

Social learning strategies  
Cognitive representations of  
social norms

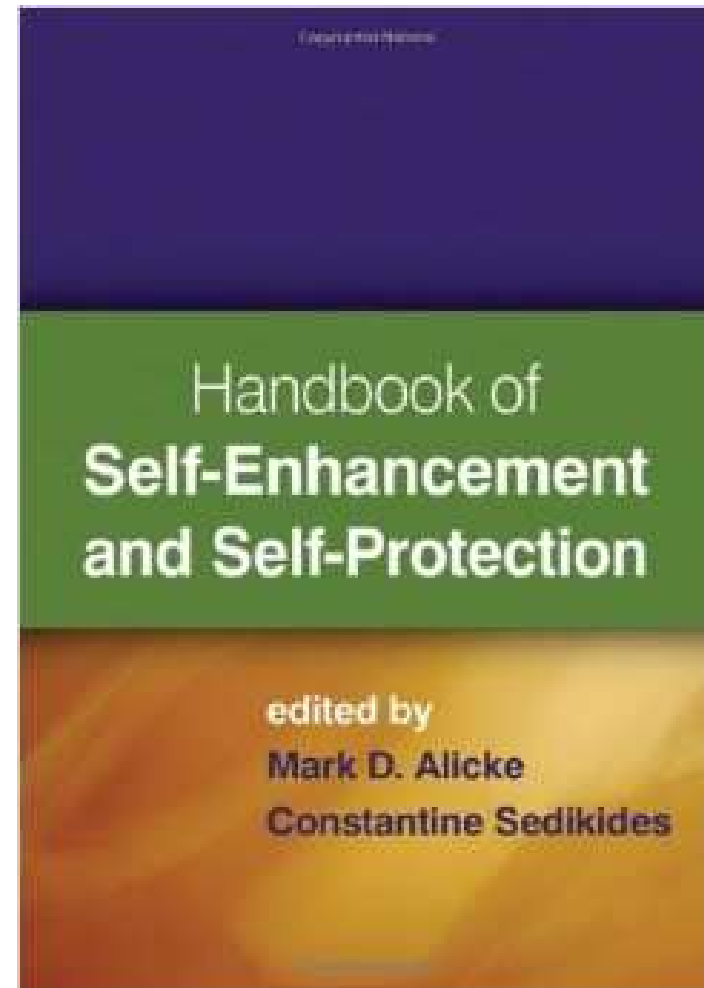
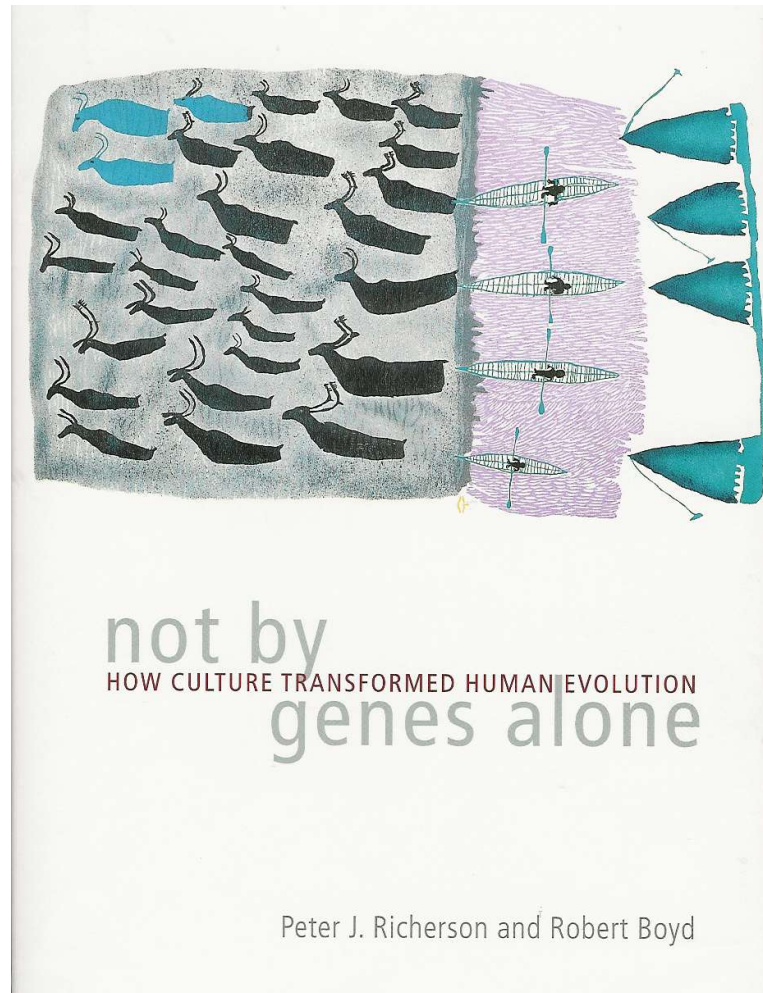
Mirta Galesic

Cowan Chair in Human Social Dynamics,  
Santa Fe Institute

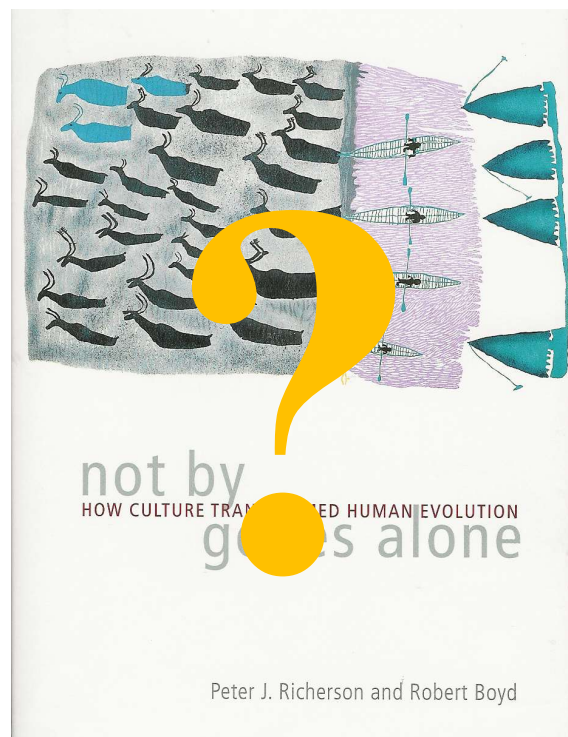
# Social norms: What is, and what should be



# Different views of human social cognition



# Biases, biases ...



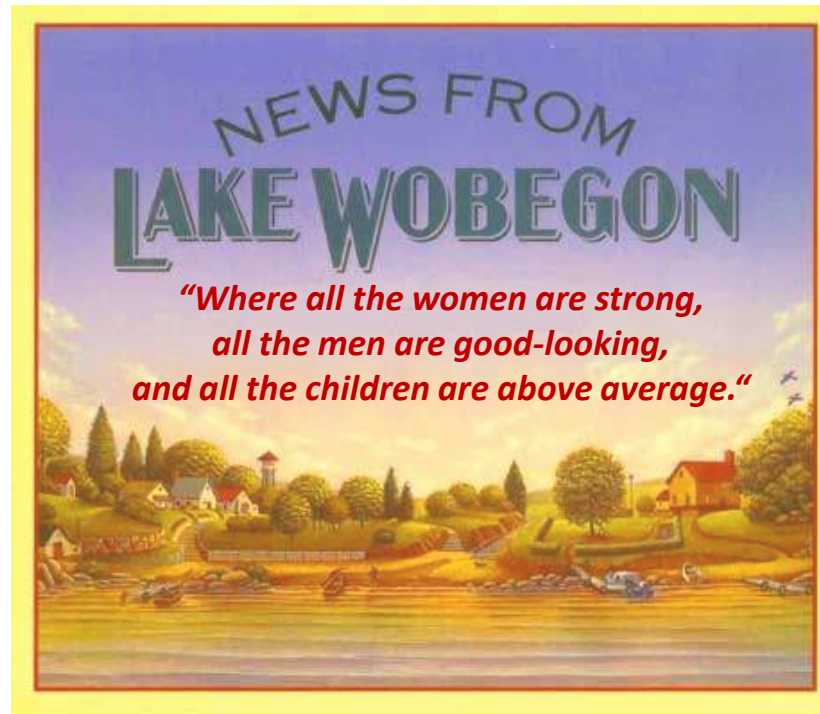
Krueger & Funder, 2004,  
*Behavioral and Brain Sciences.*

Table 1. *Some errors of judgment identified and labeled  
by social psychologists*

Overconfidence bias	Correspondence bias
Fundamental attribution error	Halo effect
False consensus effect	False uniqueness effect
Positivity bias	Negativity bias
Confirmation bias	Disconfirmation bias
Justice bias	Male bias
Hot hand fallacy	Gambler's fallacy
Self-protective similarity bias	Hindsight bias
Self-serving bias	"Ultimate" self-serving bias
Optimistic bias	Pessimistic bias
Sinister attribution error	Conjunction fallacy
Ingroup/outgroup bias	Positive outcome bias
Hypothesis-testing bias	Diagnosticity bias
Durability bias	Vulnerability bias
Self-image bias	Labeling bias
Observer bias	External agency illusion
Systematic distortion effect	Intensity bias
Asymmetric insight illusion	Just world bias
Dispositional bias	Romantic bias
Clouded judgment effect	Bias blind spot
Empathy neglect	Empathy gaps

*Note:* Partial list of major topics of studies published since 1985.

# Self-enhancement



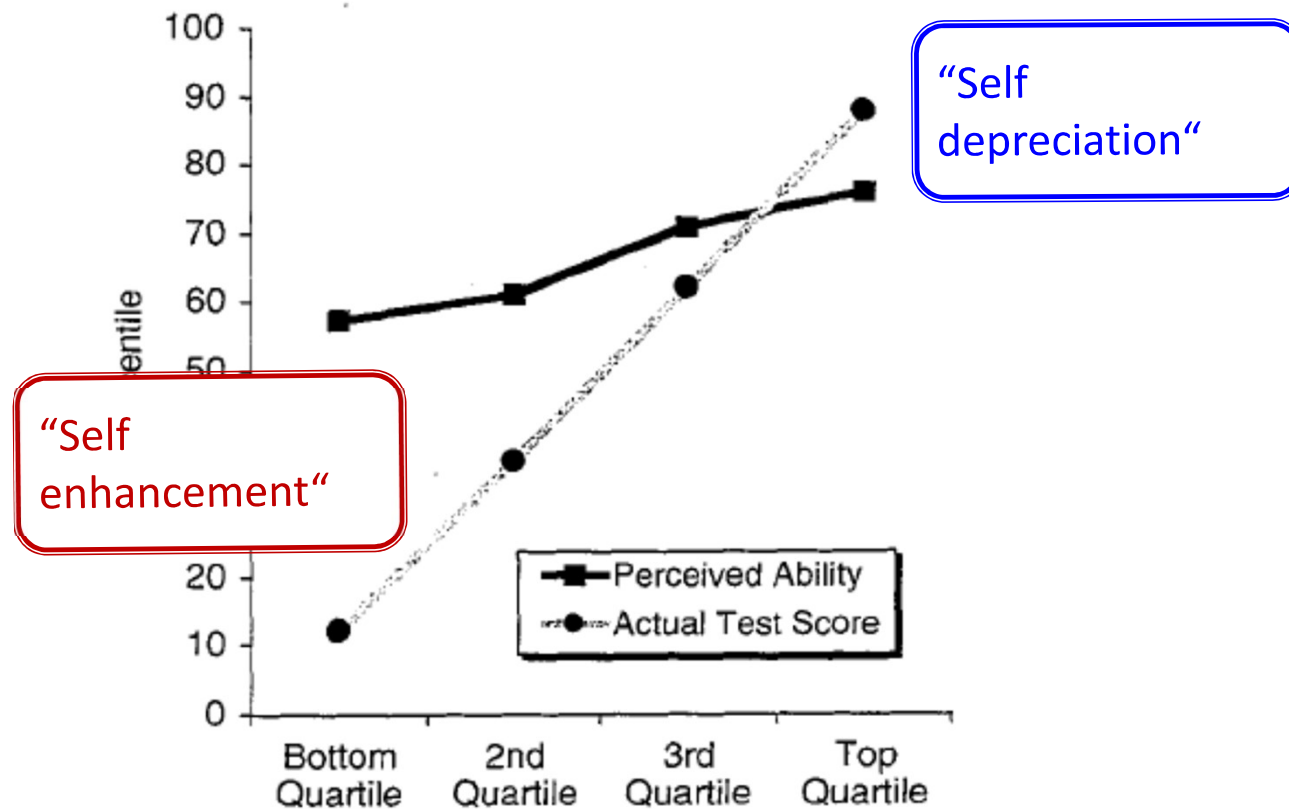
*"Among the most robust and widely replicated phenomena from the literature on social comparative judgments"*

(Chambers & Windschitl, 2004; also Alicke & Govorun, 2005; Roese & Olson, 2007).



# Self enhancement: Typical finding

*“Compare your ability [in this test] with an average student.”*



Kruger & Dunning, 1999  
“Unskilled and unaware of it”

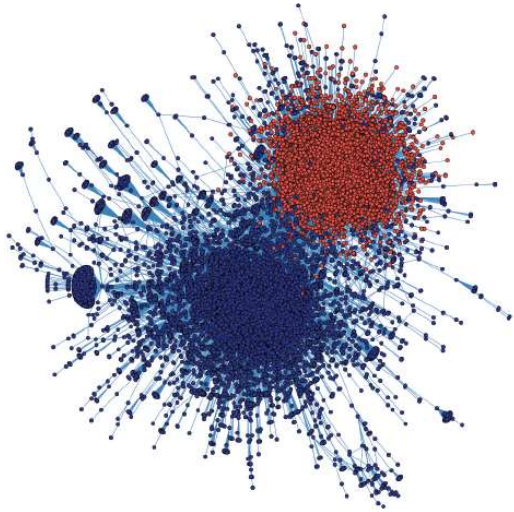
# Some explanations for self-enhancement

- Motivational bias (Alicke, Klotz, Breitenbecher, Yurak, & Vredenburg, 1995)
- Cognitive incompetence (Kruger & Dunning, 1999)

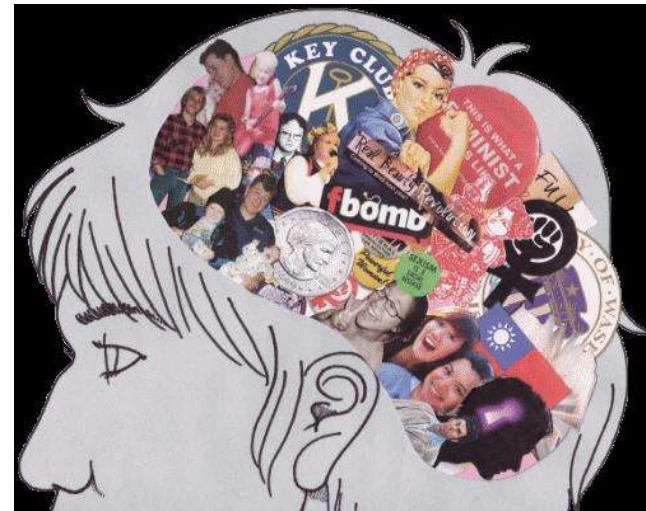
→ Can't explain self depreciation

# Social sampling model

## Social networks

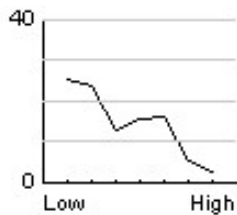


## Social-cognitive algorithm

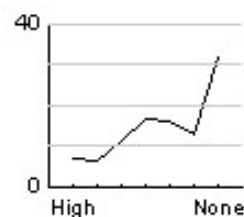


## Task properties

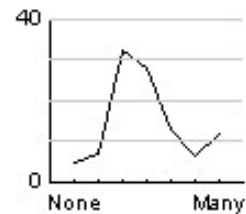
J-left:  
Household  
wealth



J-right:  
Frequency of  
work stress



Symmetrical:  
Number of  
friends



Galesic, Olsson, Rieskamp, 2011,14,17



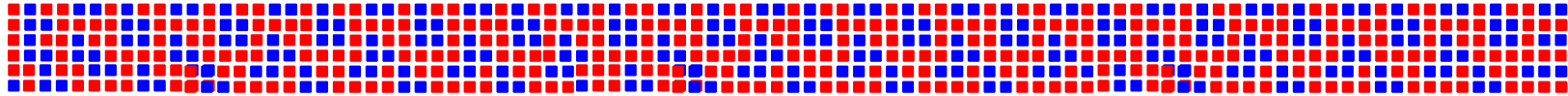
# Algorithm

*“What % of group X has a certain characteristic?”*

- A. Recall own social contacts that are similar to group X
- B. Recall those among them who have the characteristic
- C. Estimate  $B/A$

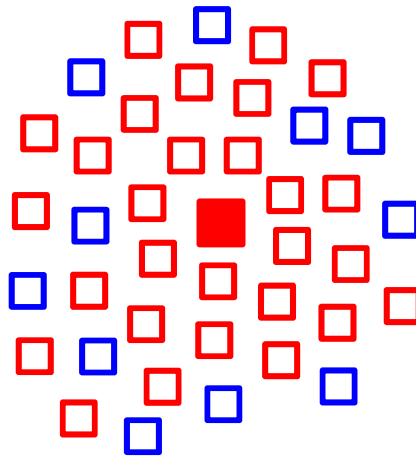
# Social networks

Whole society:



60:40

Social contacts of a red person:

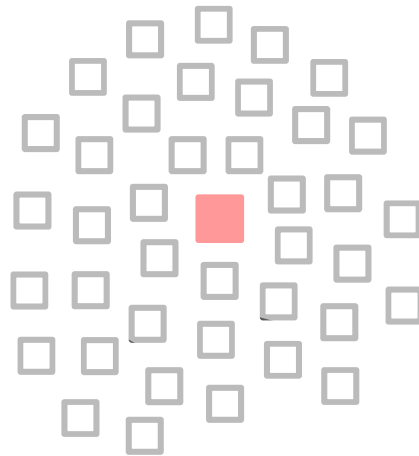


72:28

# Example

*„What % of the general population are **red**?“*

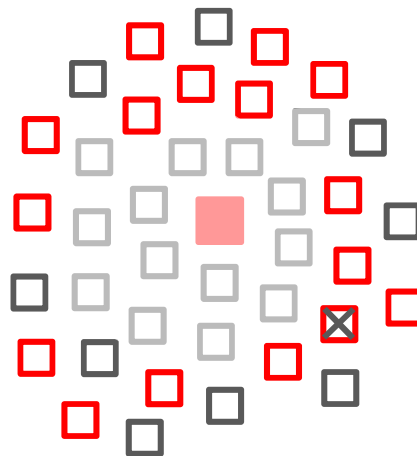
- A.** Recall  $\rho$  social contacts most similar to general population ( $\rightarrow$  Sample)
- B.** Recall those who are red (with probability  $\alpha$ )



# Example

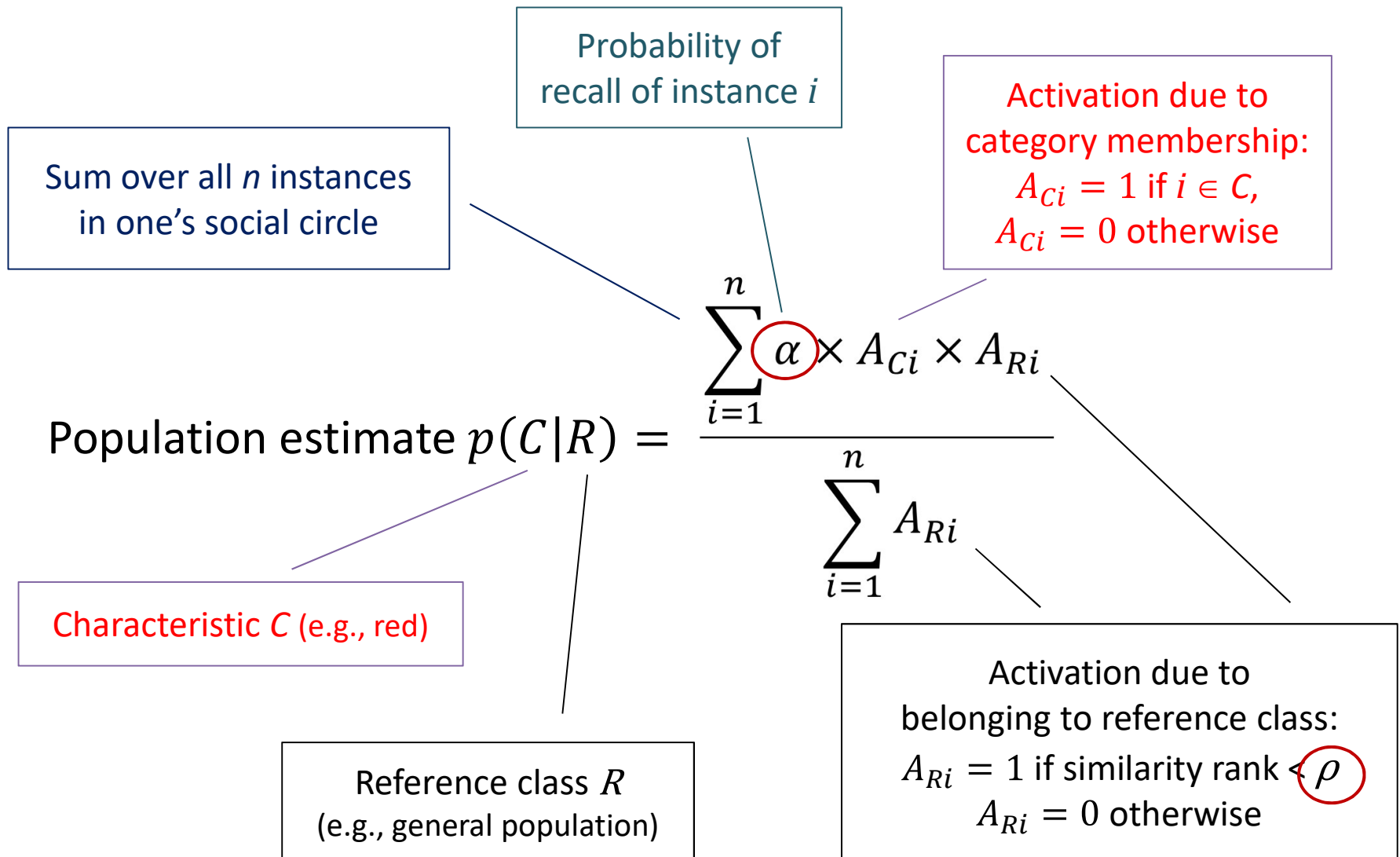
„What % of the general population are *red*?“

- A. Recall  $\rho$  social contacts most similar to general population ( $\rightarrow$  Sample)
- B. Recall those who are red (with probability  $\alpha$ )



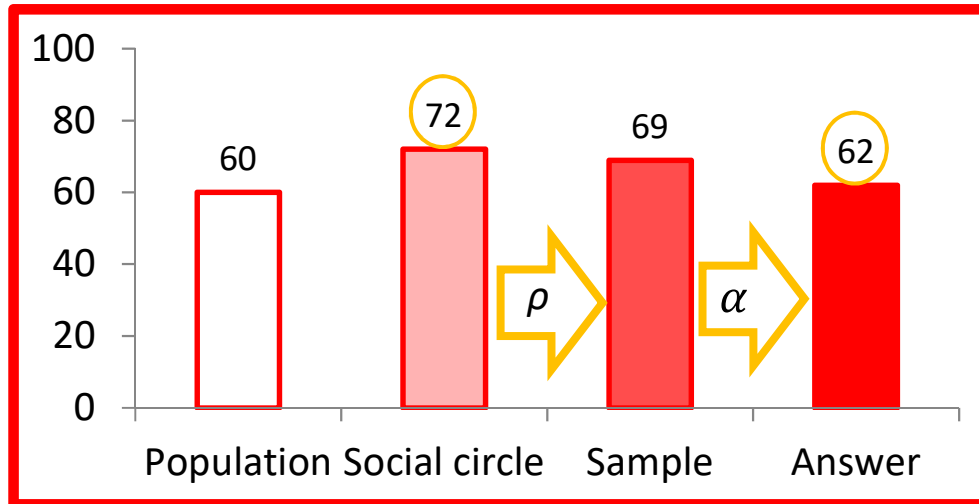
C. Estimate answer: *Reds* / Sample  $\rightarrow 15 / 25 = 60\%$

# Algorithm: formal implementation



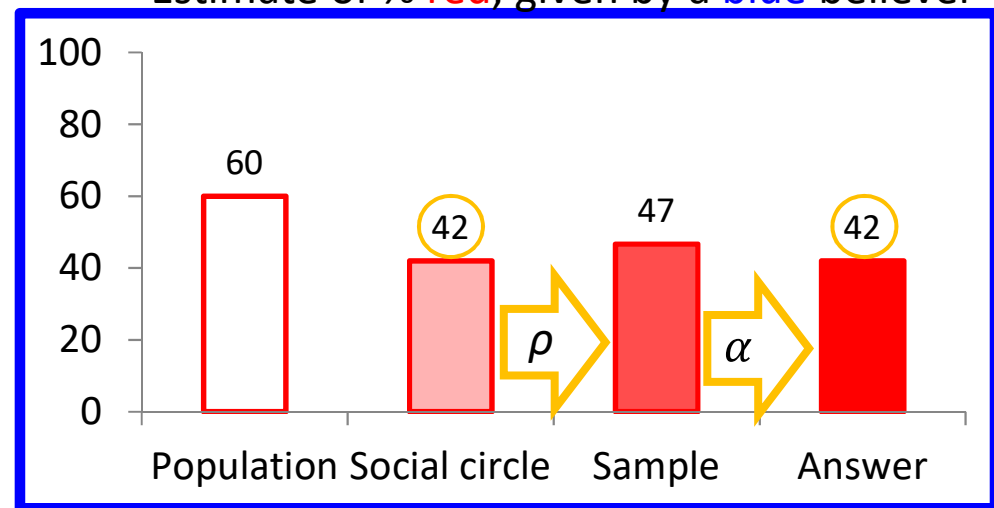
# Tasks with 2 categories

Estimate of % red, given by a red believer



Estimate of % red, given by a blue believer

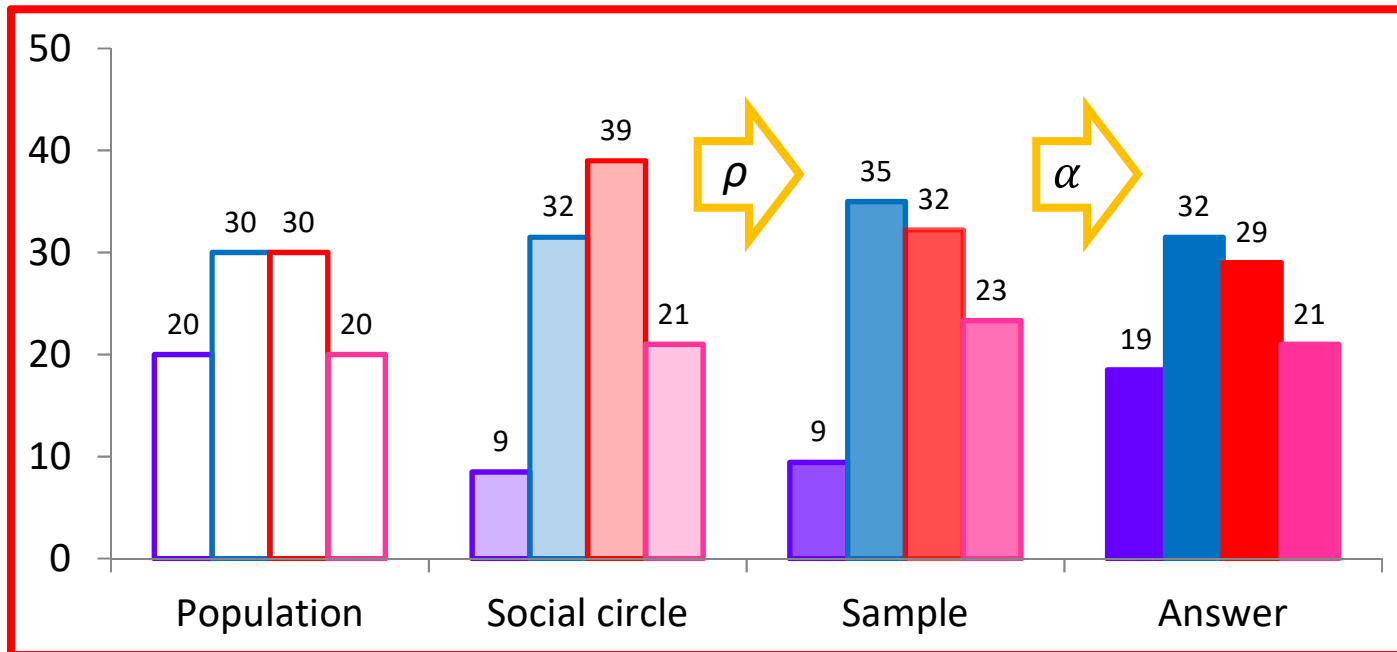
$$\rho = .9, \alpha = .9$$





# Tasks with more than 2 categories

Estimate of % pink, red, violet, and blue, given by a red person



$$\rho = .9, \alpha = .9$$

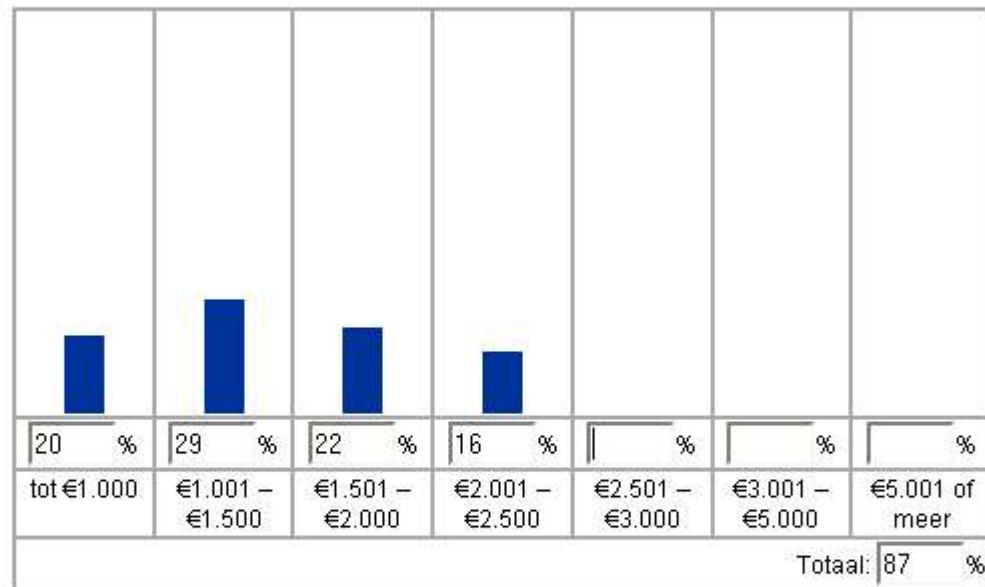
# Empirical test

- Probabilistic national sample, NL, n=1400+
- Questions:
  1. Own characteristics
    - income, health, partner conflicts, work stress, friends, education  
→ actual population distributions (benchmark)
  2. Estimates of social circles
    - % of one's *social circle* that belongs into each category  
*"All adults you were in personal, face-to-face contact with at least twice this year ... your friends, family, colleagues, and other acquaintances."*
  3. Estimates of general population
    - % of Dutch population in each category

# Example question: Personal income

De volgende vraag gaat over het totale **persoonlijke** netto inkomen van uw sociale contacten in de afgelopen maand. Dat wil zeggen inkomen uit werk, pensioen, rente, dividend enz. die mensen persoonlijk ontvangen bij elkaar opgeteld, na aftrek van belastingen.

Hoeveel procent van uw sociale contacten valt in de volgende categorieën:



Vorige

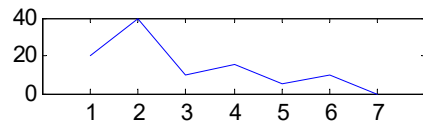
Verder

# Examples of social circle distributions

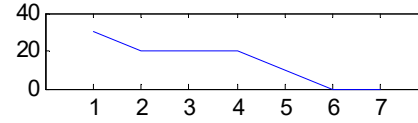
Participant's  
answer:

1

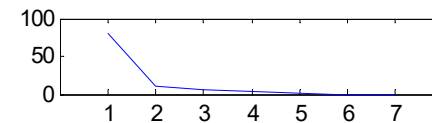
Household wealth



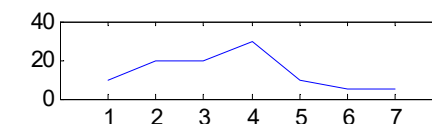
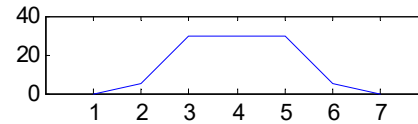
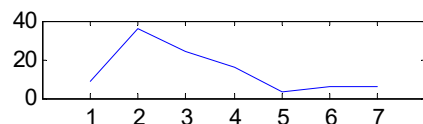
Work stress



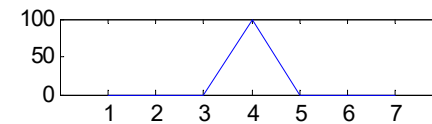
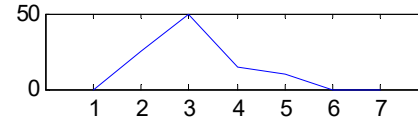
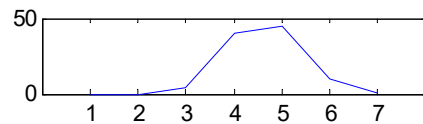
Number of friends



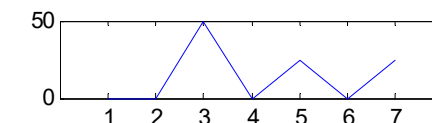
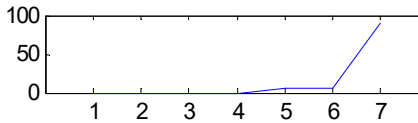
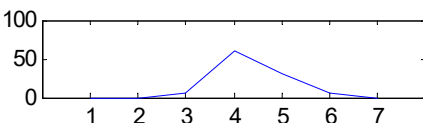
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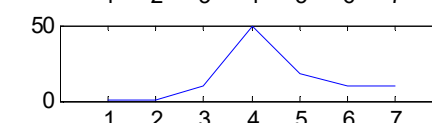
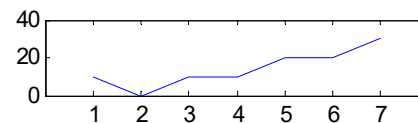
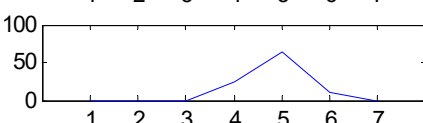
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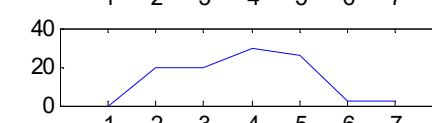
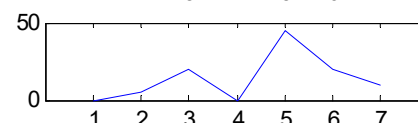
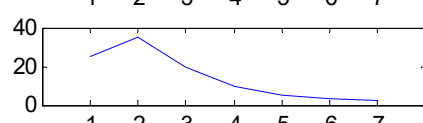
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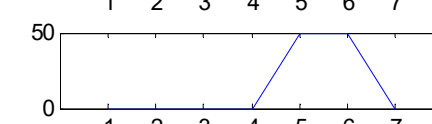
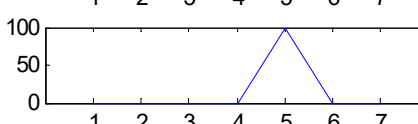
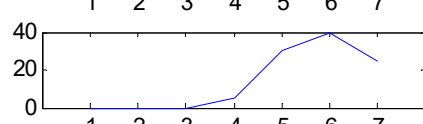
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6

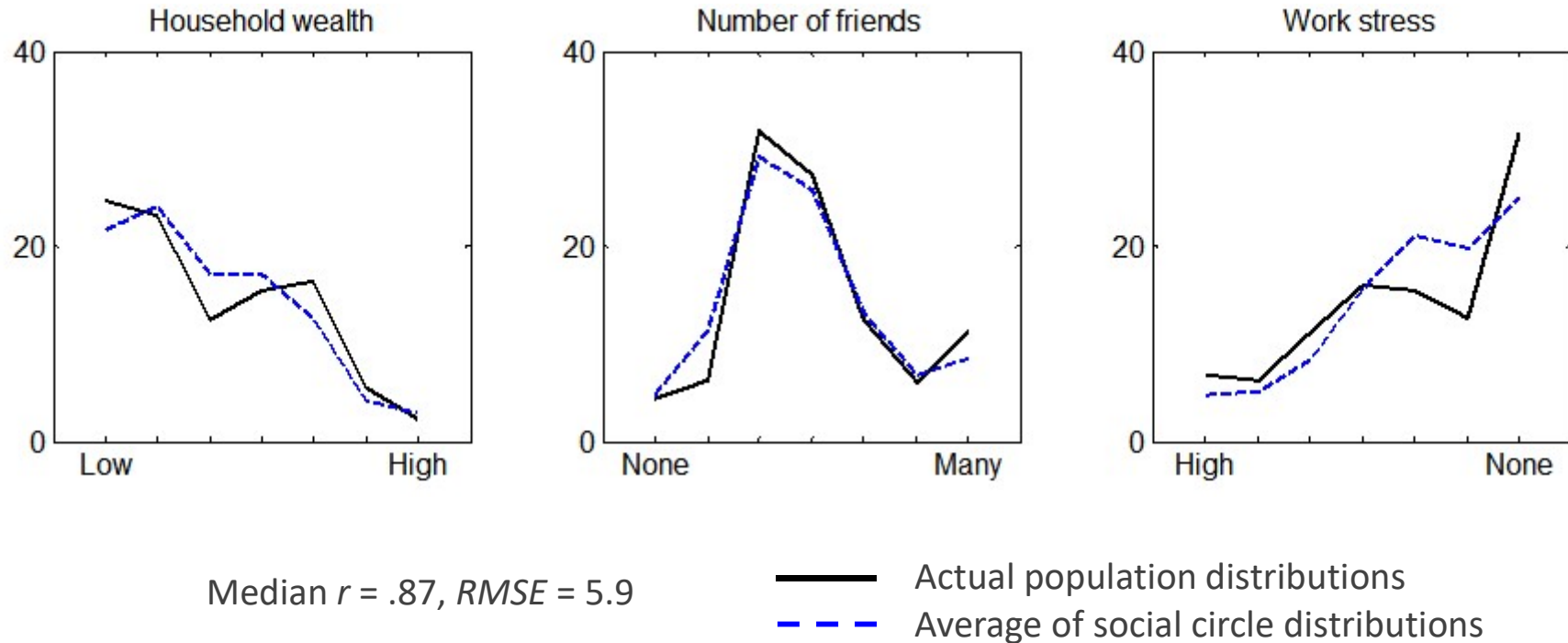


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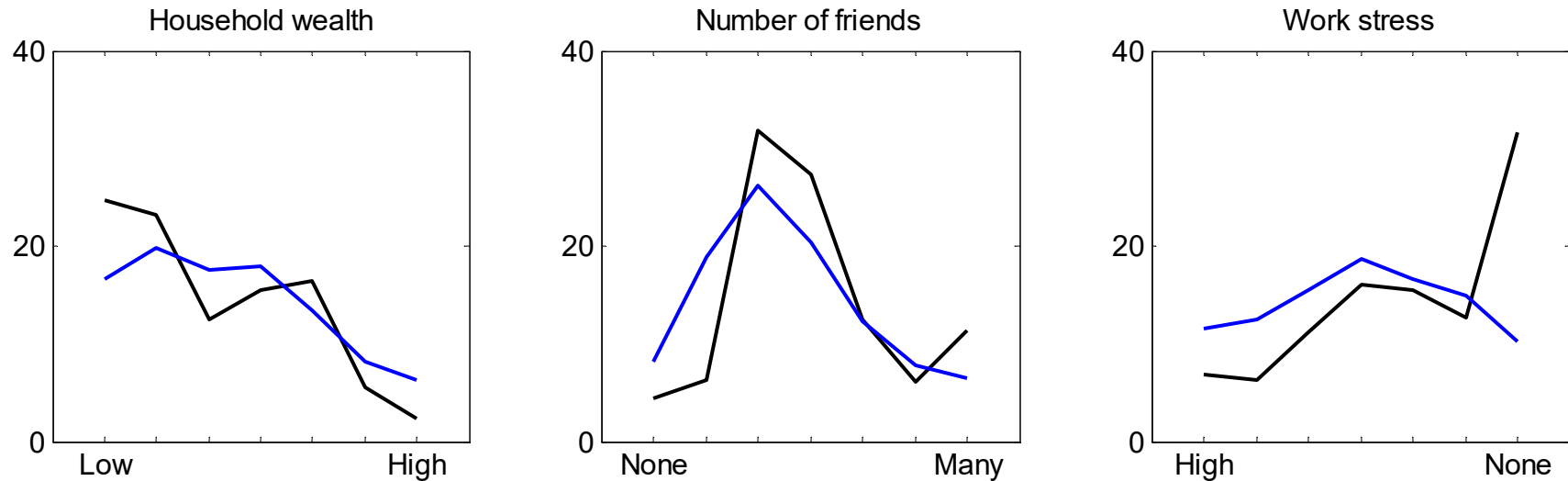
Netherlands, N=1416

# People know their social circles well



Netherlands,  $N=1416$

# But they know general population less well



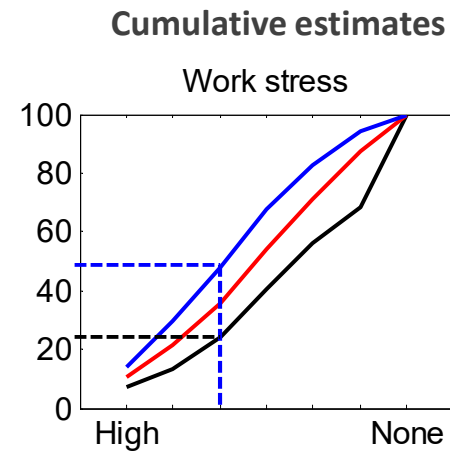
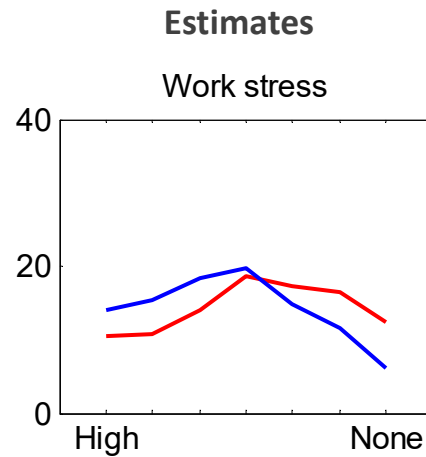
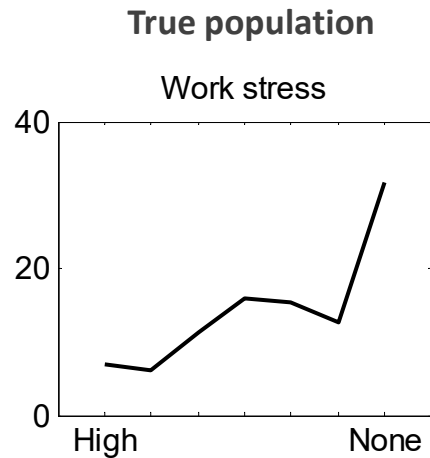
Median  $r = .57$ ,  $RMSE = 8.9$

— Actual population distributions  
— Estimated population distributions

Netherlands,  $N=1416$



# Population distribution determines apparent biases



Worse-off people  
Better-off people

**J-right  
shape**

## Apparent self-enhancement

- own position appears better than it really is
- more so for worse-off people.

Netherlands, N=1416

# Population distribution determines apparent biases



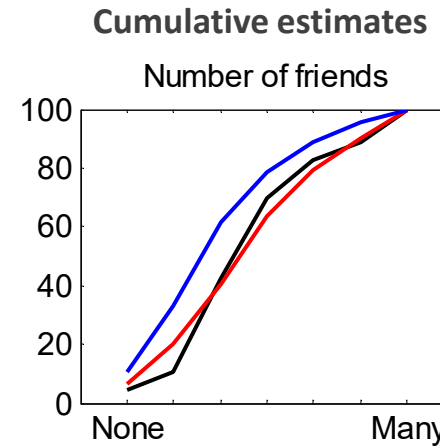
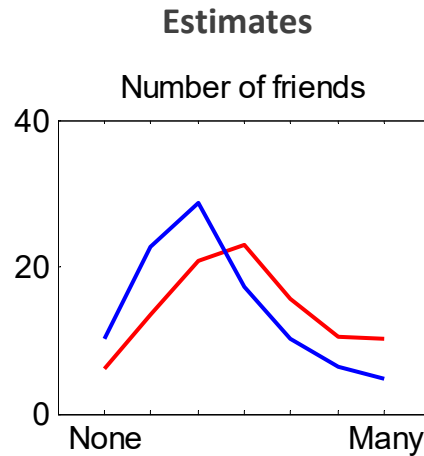
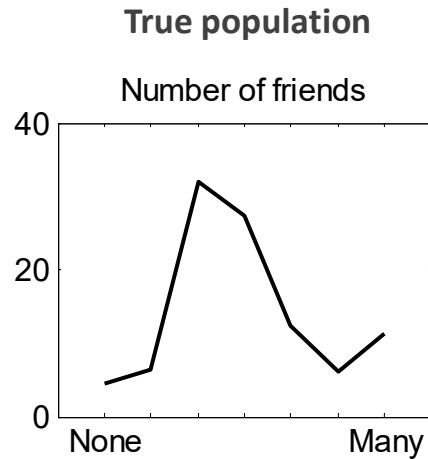
**J-left  
shape**

## Apparent self-depreciation

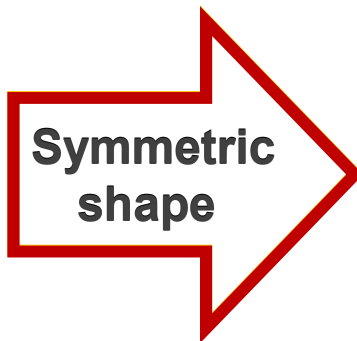
- own position appears worse than it really is
- more so for better-off people.

Netherlands,  $N=1416$

# Population distribution determines apparent biases



Worse-off people  
Better-off people

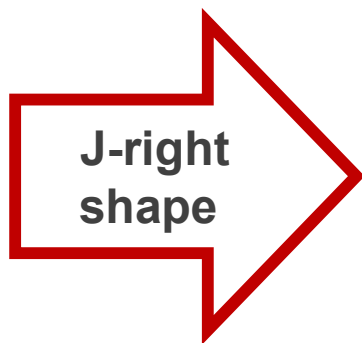
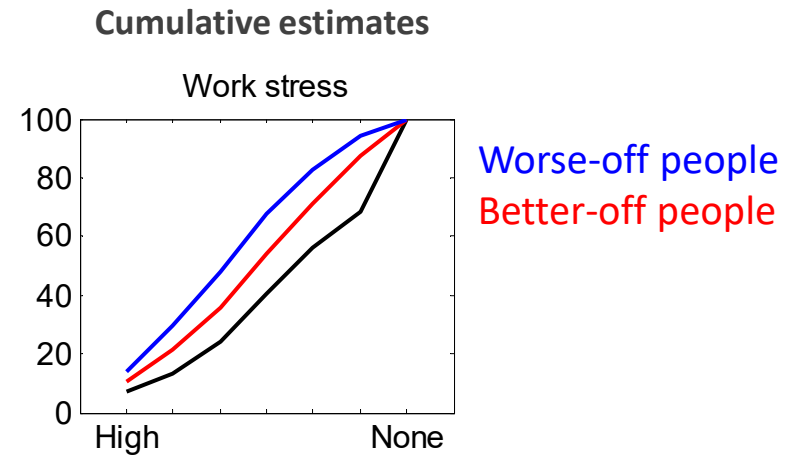
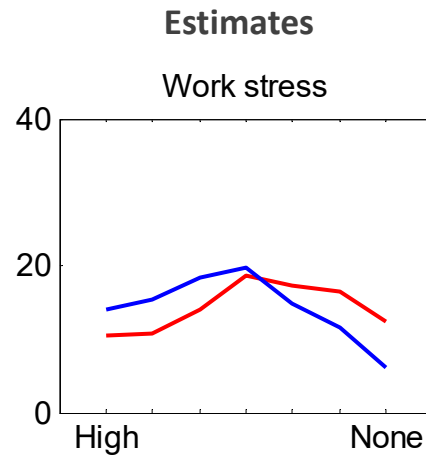
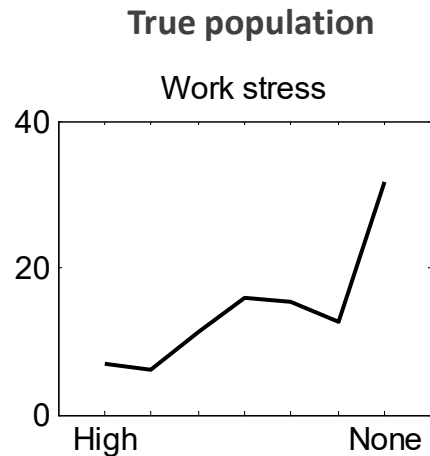


## Both apparent biases:

- Self-enhancement for worse-off,  
Self-depreciation for better-off people.

Netherlands,  $N=1416$

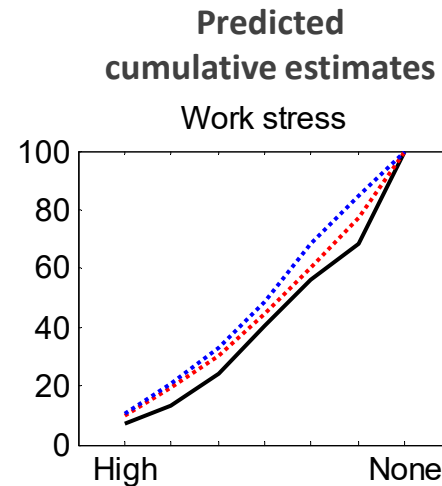
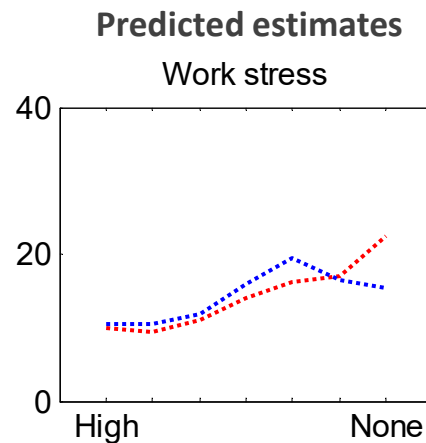
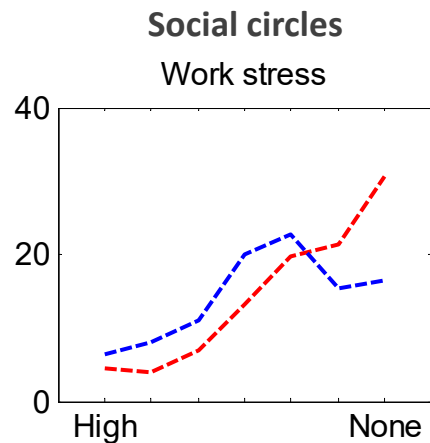
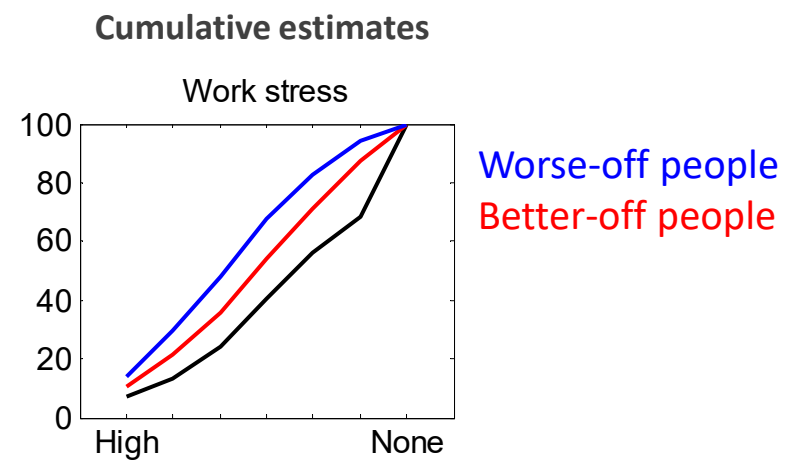
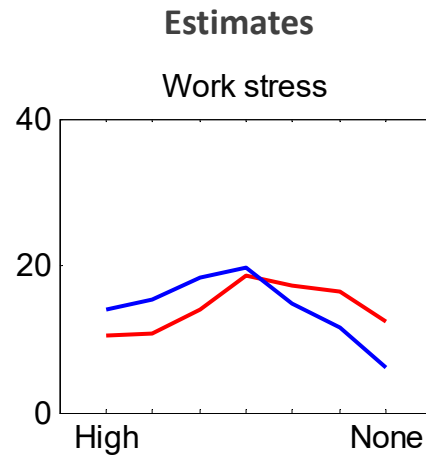
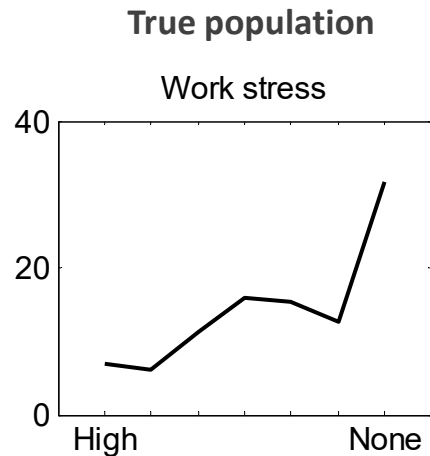
# SSM predictions of empirical results



**Apparent  
self-enhancement**

Netherlands,  $N=1416$   
 $\rho = .55, \alpha = .47$

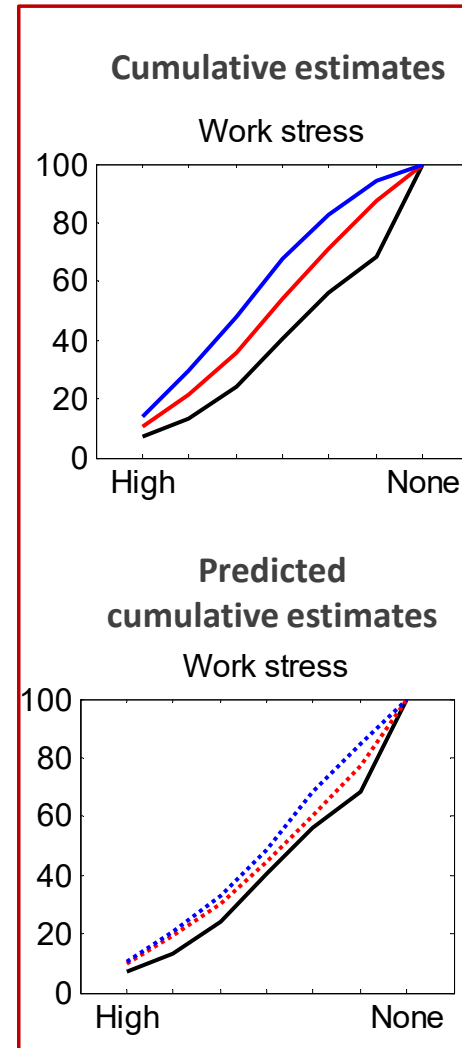
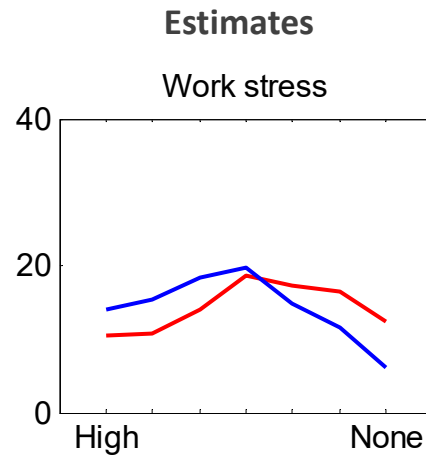
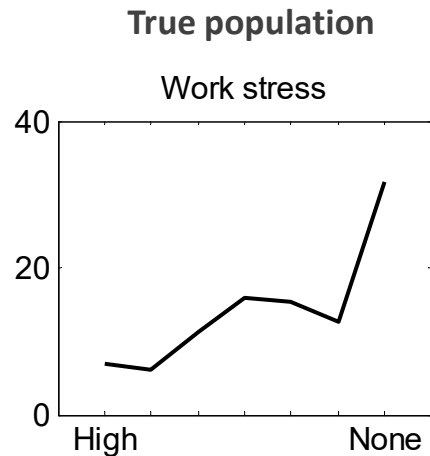
# SSM predictions of empirical results



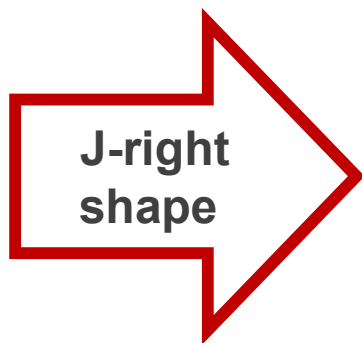
Netherlands,  $N=1416$

$\rho = .55$ ,  $\alpha = .47$

# SSM predictions of empirical results



Worse-off people  
Better-off people

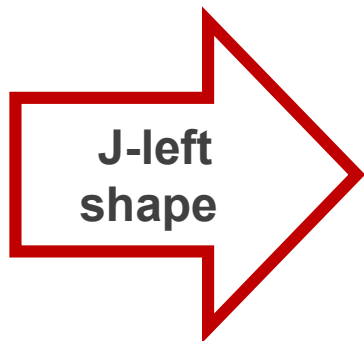
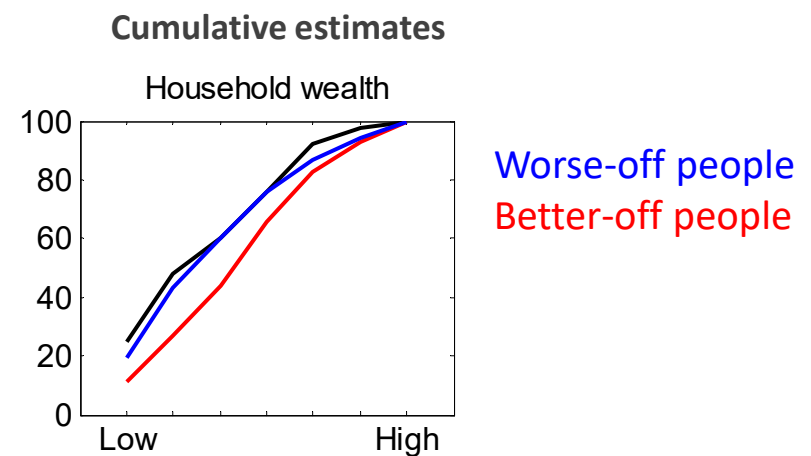
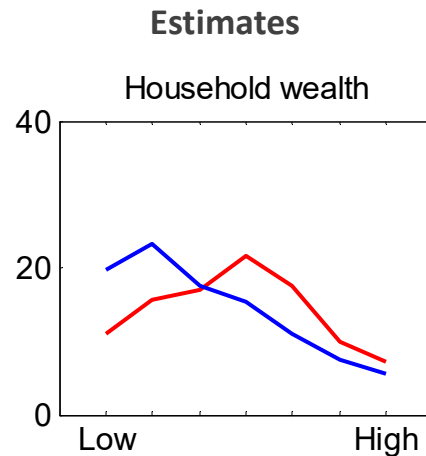
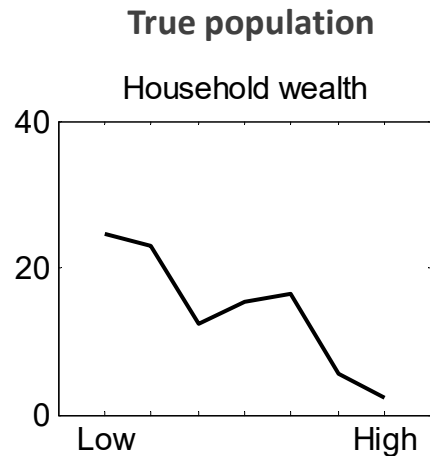


**Apparent  
self-enhancement**

Netherlands,  $N=1416$   
 $\rho = .55, \alpha = .47$



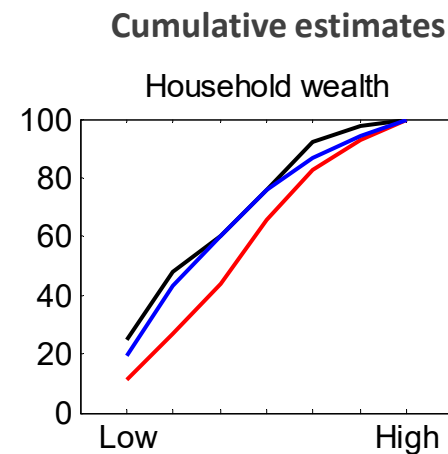
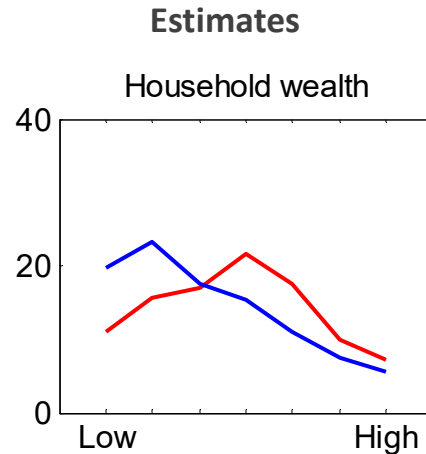
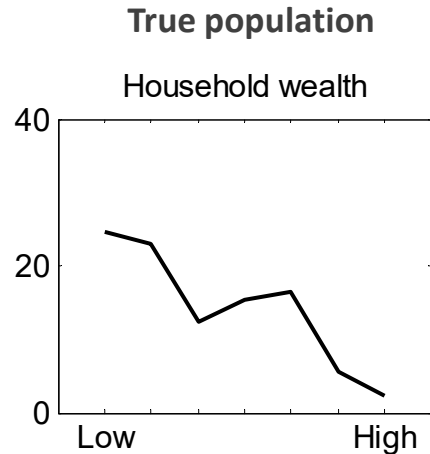
# SSM predictions of empirical results



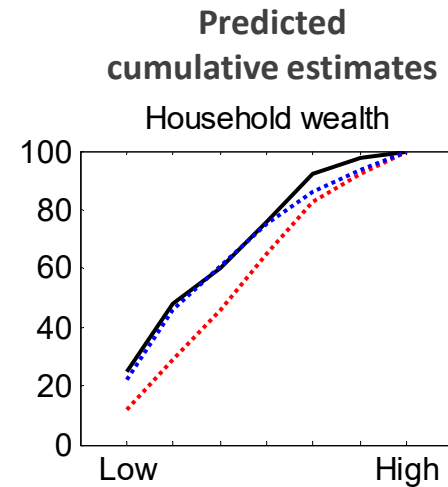
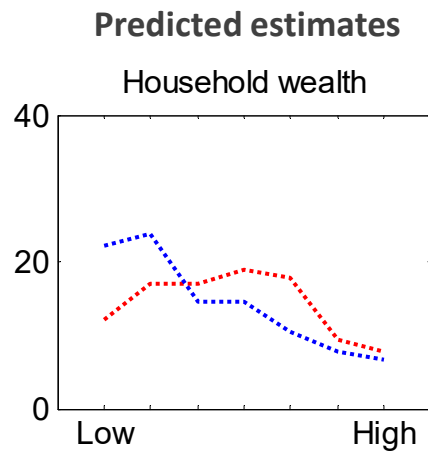
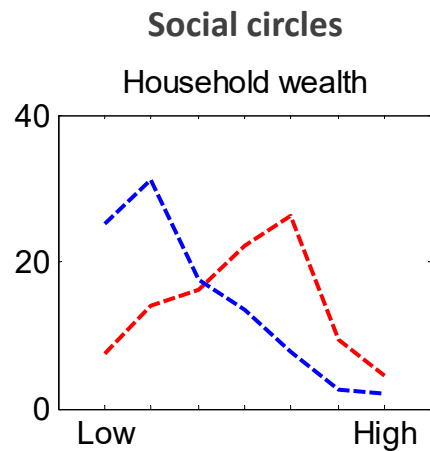
Apparent  
self-depreciation

Netherlands,  $N=1416$   
 $\rho = .55$ ,  $\alpha = .47$

# SSM predictions of empirical results

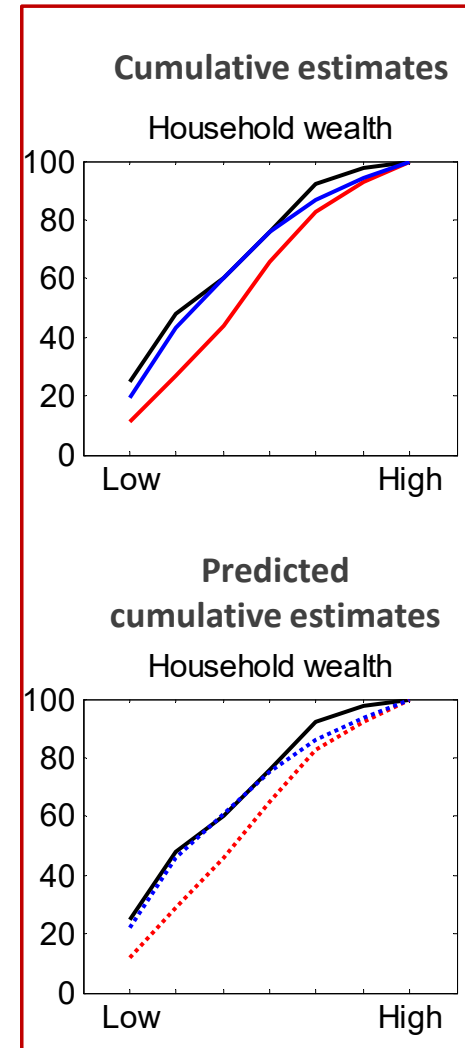
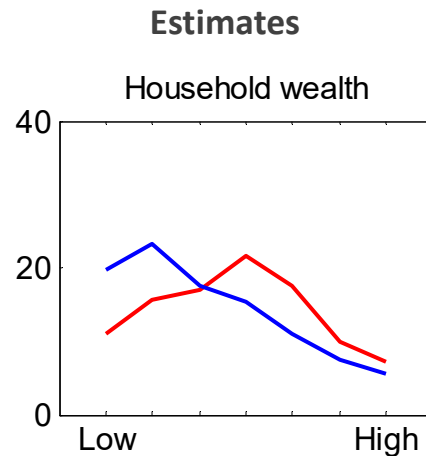
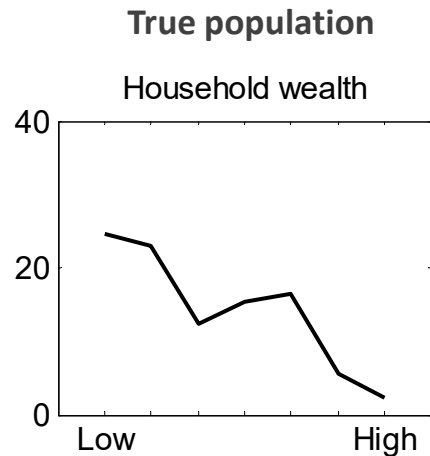


Worse-off people  
Better-off people

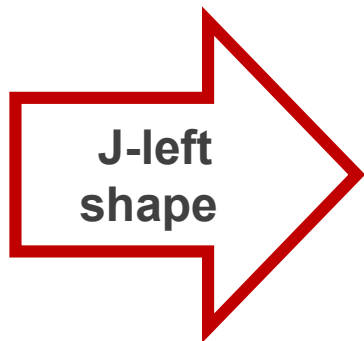


Netherlands,  $N=1416$   
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# SSM predictions of empirical results



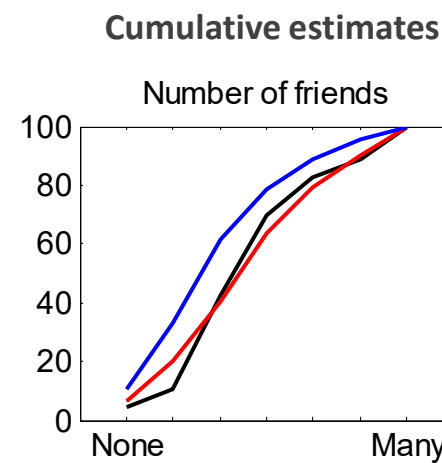
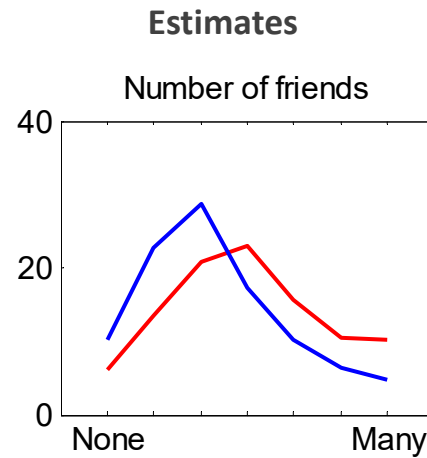
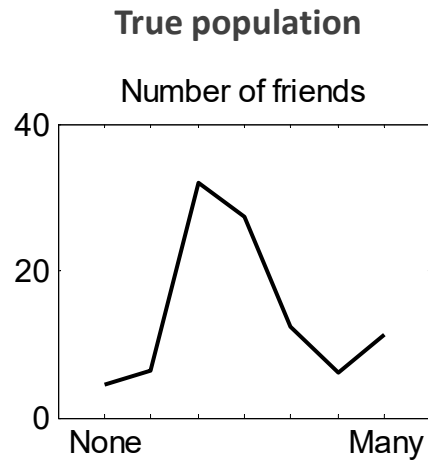
Worse-off people  
Better-off people



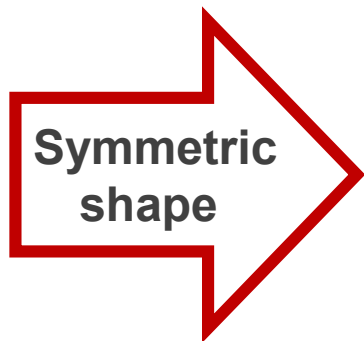
**Apparent  
self-depreciation**

Netherlands,  $N=1416$   
 $\rho = .55, \alpha = .47$

# SSM predictions of empirical results



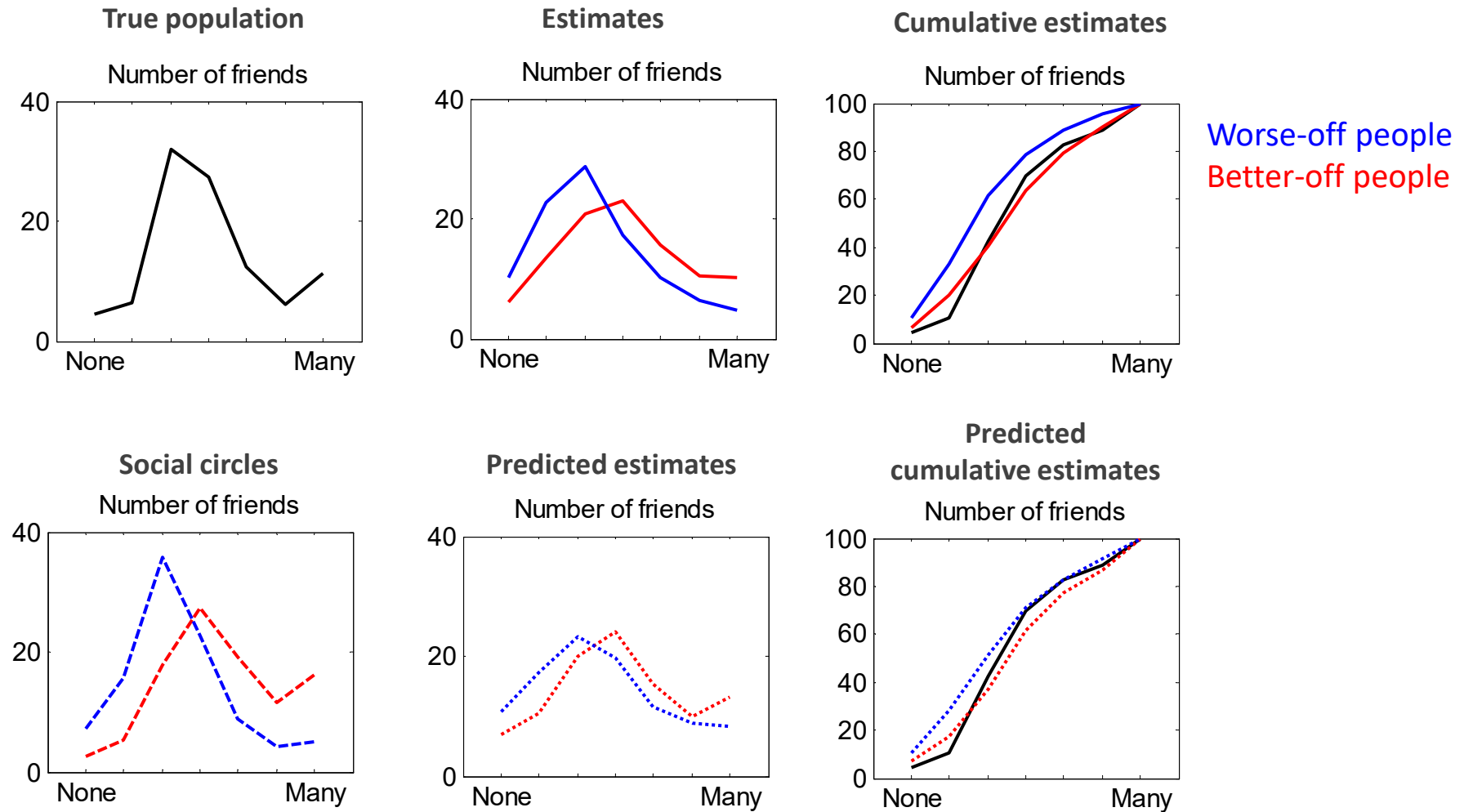
Worse-off people  
Better-off people



Both apparent  
biases

Netherlands,  $N=1416$   
 $\rho = .55$ ,  $\alpha = .47$

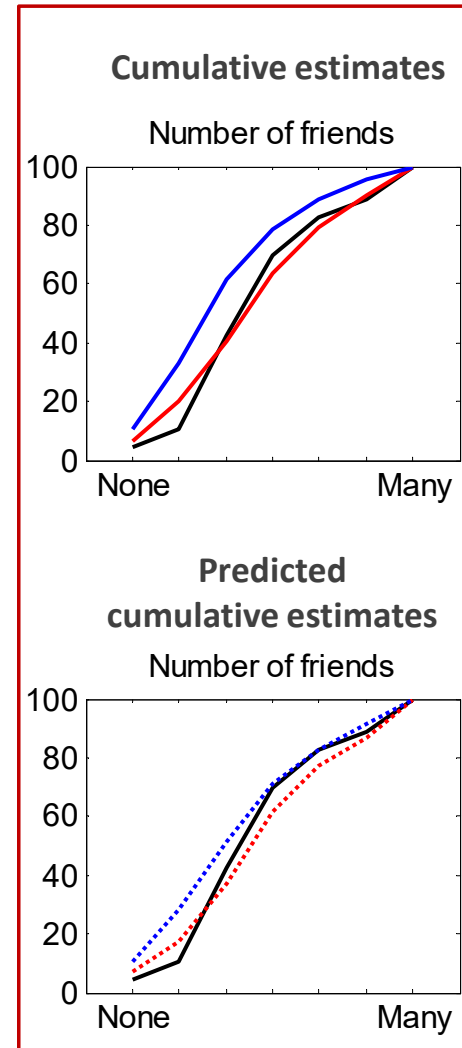
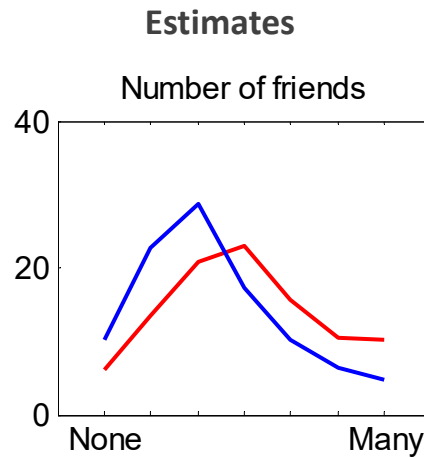
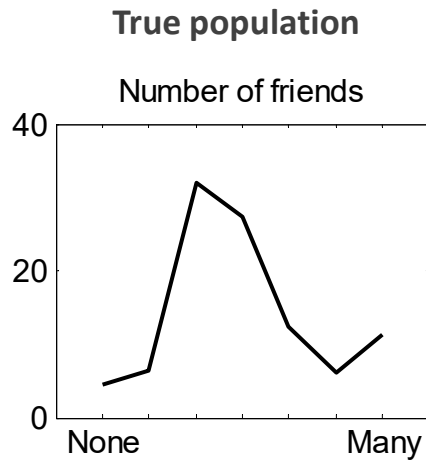
# SSM predictions of empirical results



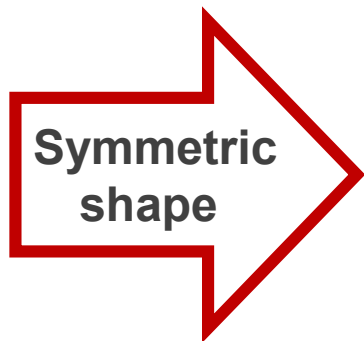
Netherlands,  $N=1416$

$\rho = .55$ ,  $\alpha = .47$

# SSM predictions of empirical results



Worse-off people  
Better-off people



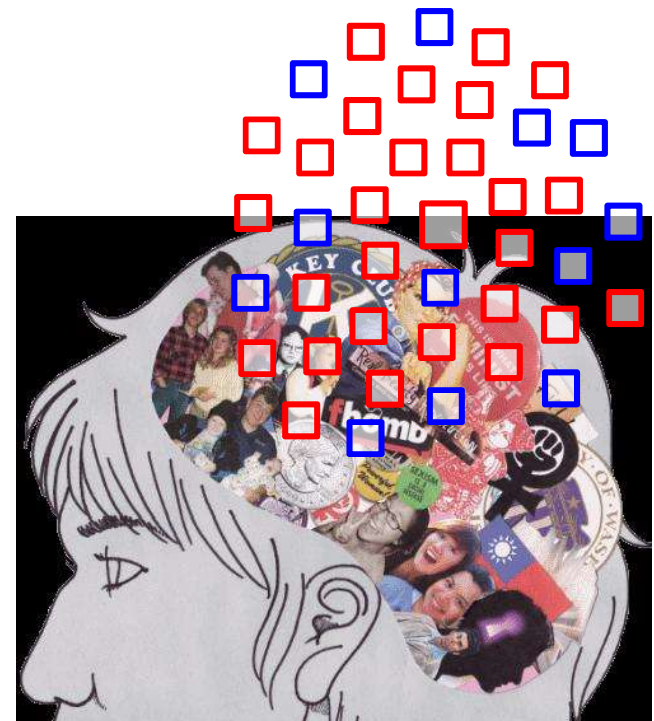
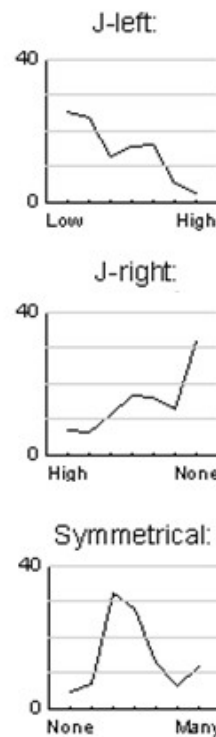
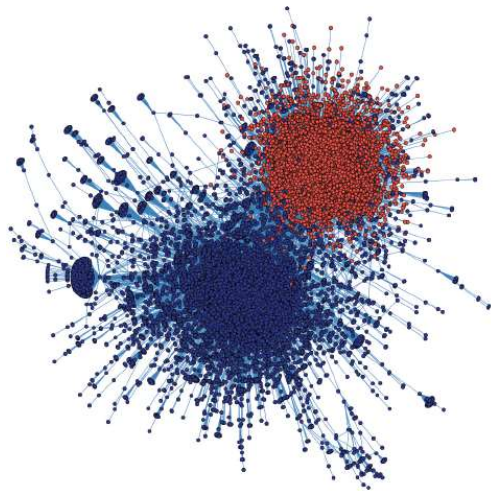
Both apparent  
biases

Netherlands,  $N=1416$   
 $\rho = .55$ ,  $\alpha = .47$



# Maybe people are not biased but adapted

Both apparent biases can be explained by an interplay of a simple cognitive algorithm with social and task environments



## Practical implications

# Can asking people about their social circles...

- 1) Improve election predictions?
- 2) Help understand individual voting behavior?



Galesic, Bruine de Bruin, Kapteyn, Darling, & Meier, 2017

# Can asking people about their social circles...

- 1) Improve election predictions?
- 2) Help understand individual voting behavior?

*Social circle question:*

*“Of all your social contacts who are likely to vote, what percentage do you think will vote for Clinton, Trump, or someone else?”*



*Social contacts: “friends, family, colleagues, and other acquaintances of 18 years of age or older that you have communicated with at least briefly within the last month, either face-to-face, or otherwise”*

# USC Dornsife / LA Times Election Poll

Members of the Understanding America Study panel:  
probabilistic national sample, answering online

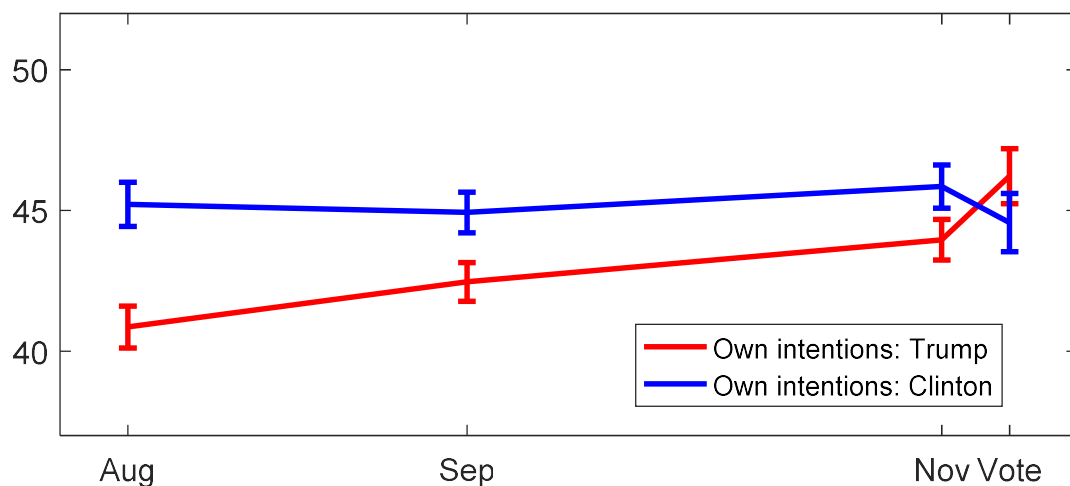
Weekly question about **own election intentions**:

*“If you do vote in the election, what is the percent chance that you will vote for Clinton, Trump, or someone else?”*

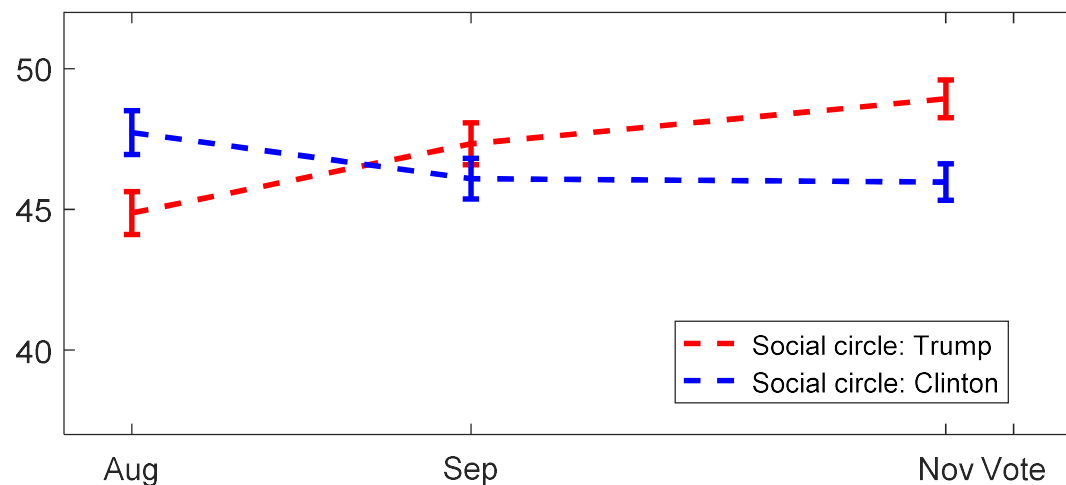
**Social circle question** asked in 5 weeks: July 11, August 8, September 12, October 31, November 9, 2016

# Social circles improve election predictions

Own intentions over time

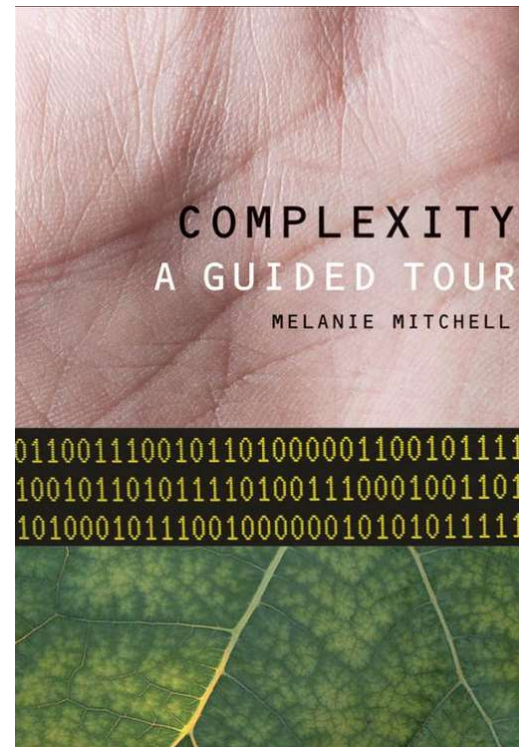


Social circles over time



Implications for modeling

Seemingly complex  
**patterns** might emerge  
from interactions of  
**networked agents** using  
**simple algorithms** to adapt  
to their **local environment**

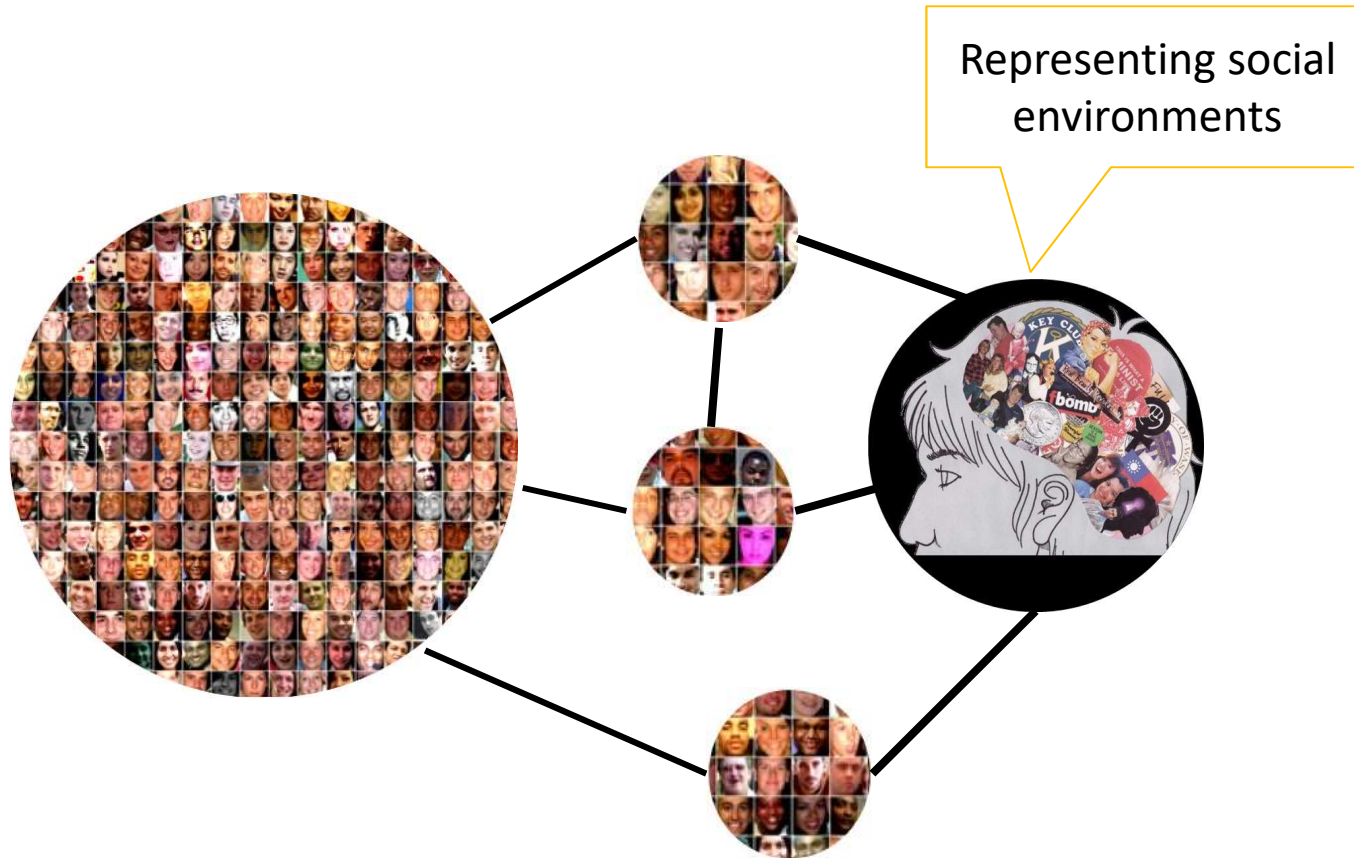




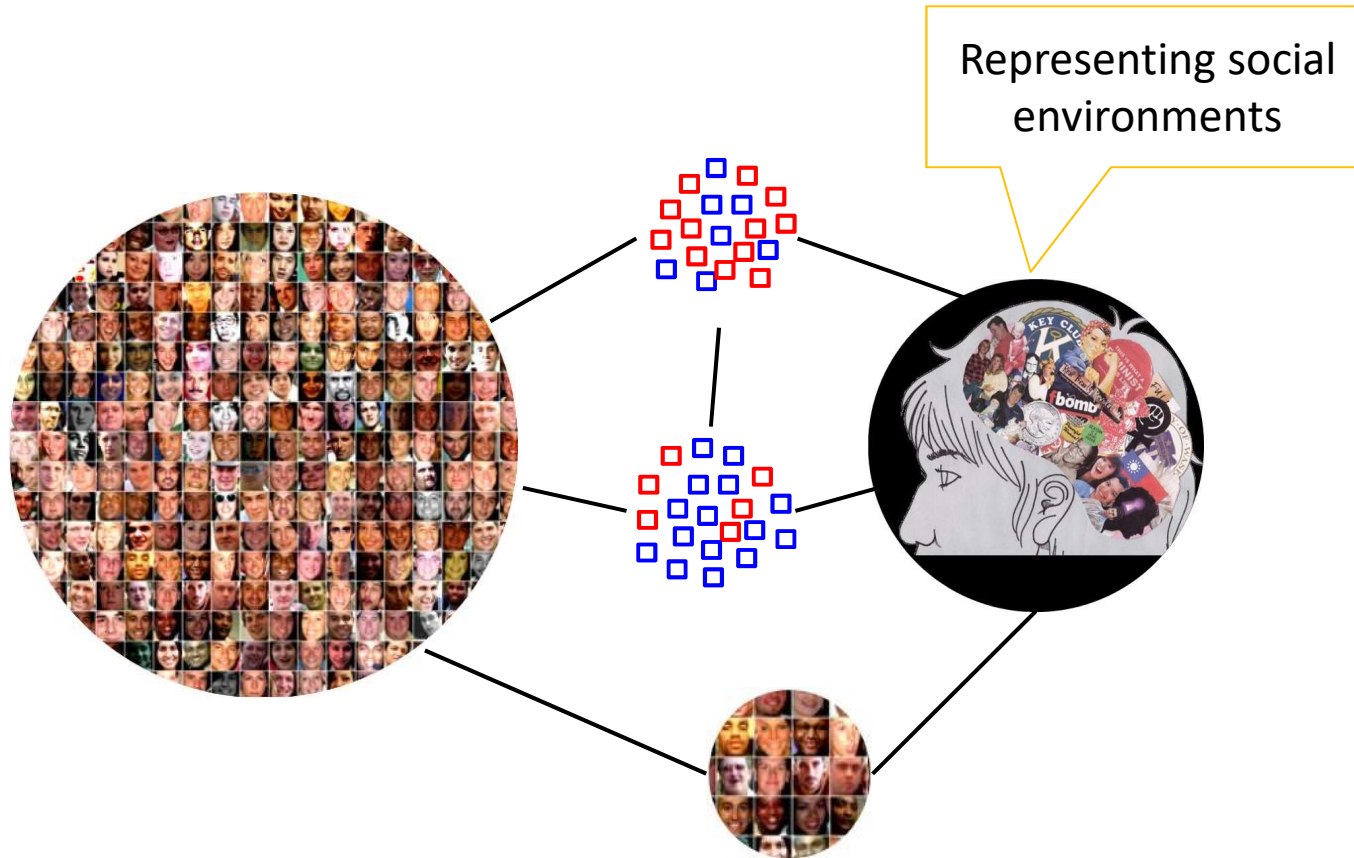
# Principles for building ABMs of social phenomena

- What social algorithms do people use?
  - What is the local task environment?
  - What is the underlying social network structure?
- What patterns of collective behaviors emerge?

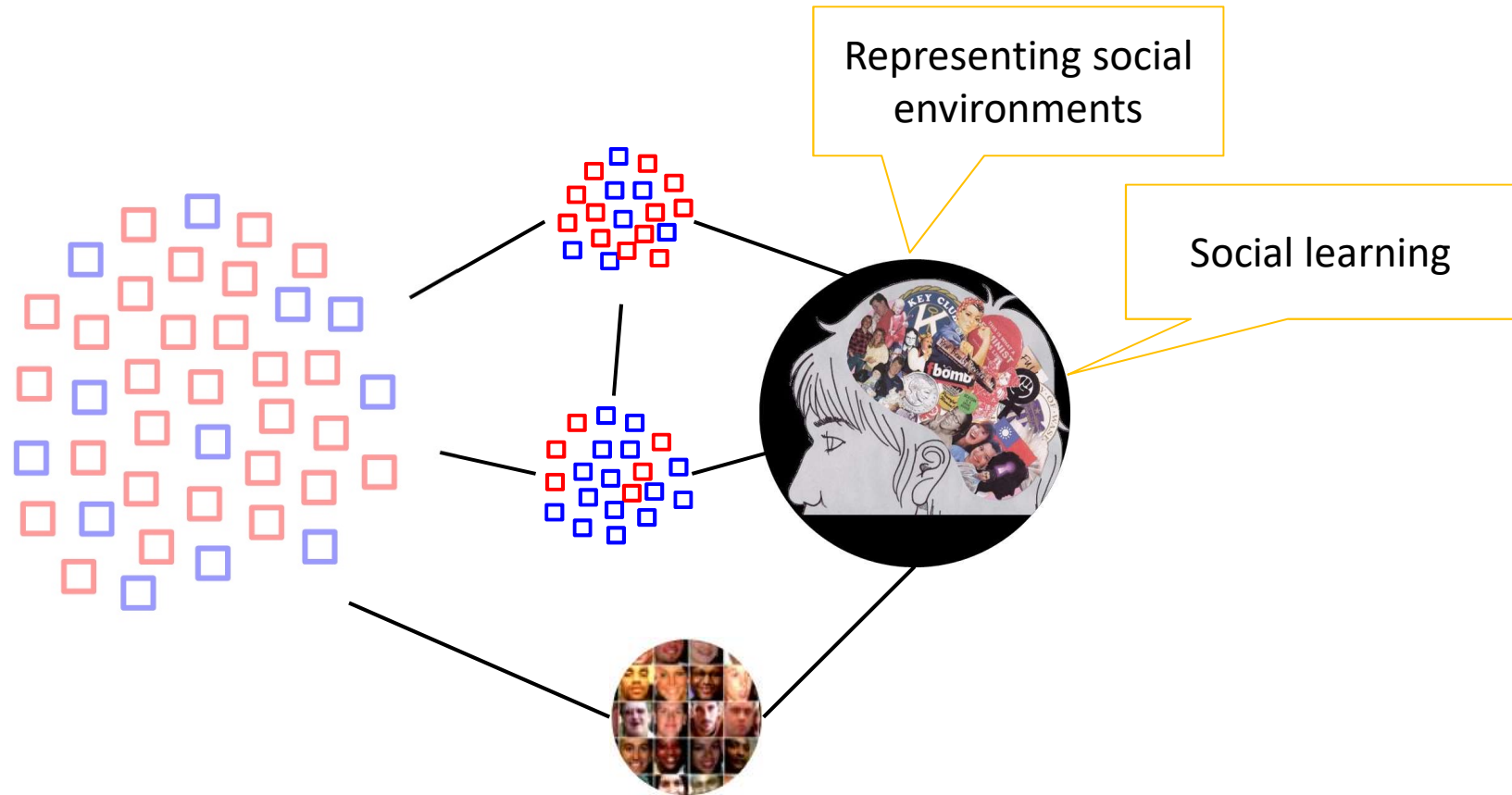
# Social algorithms



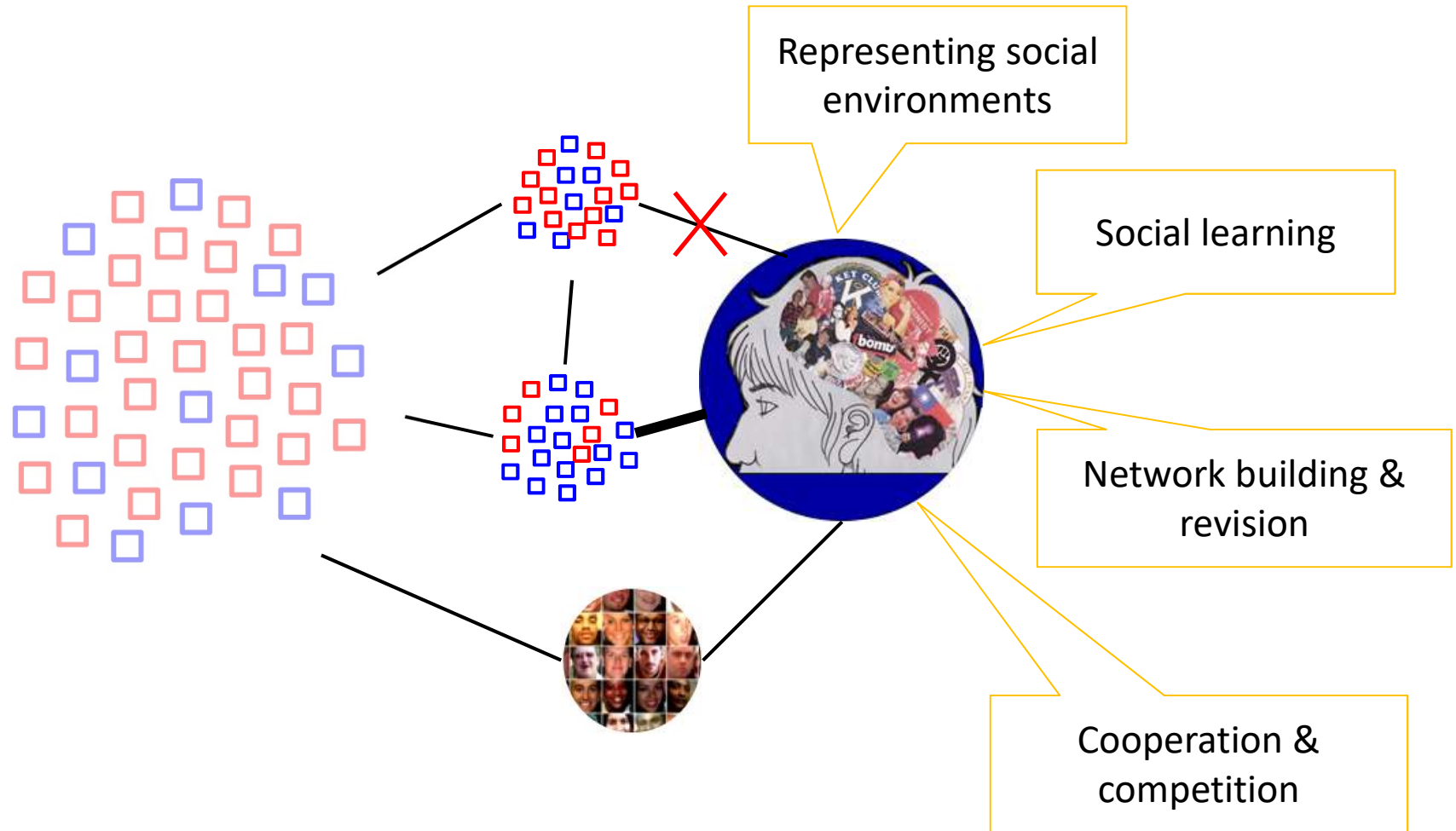
# Social algorithms



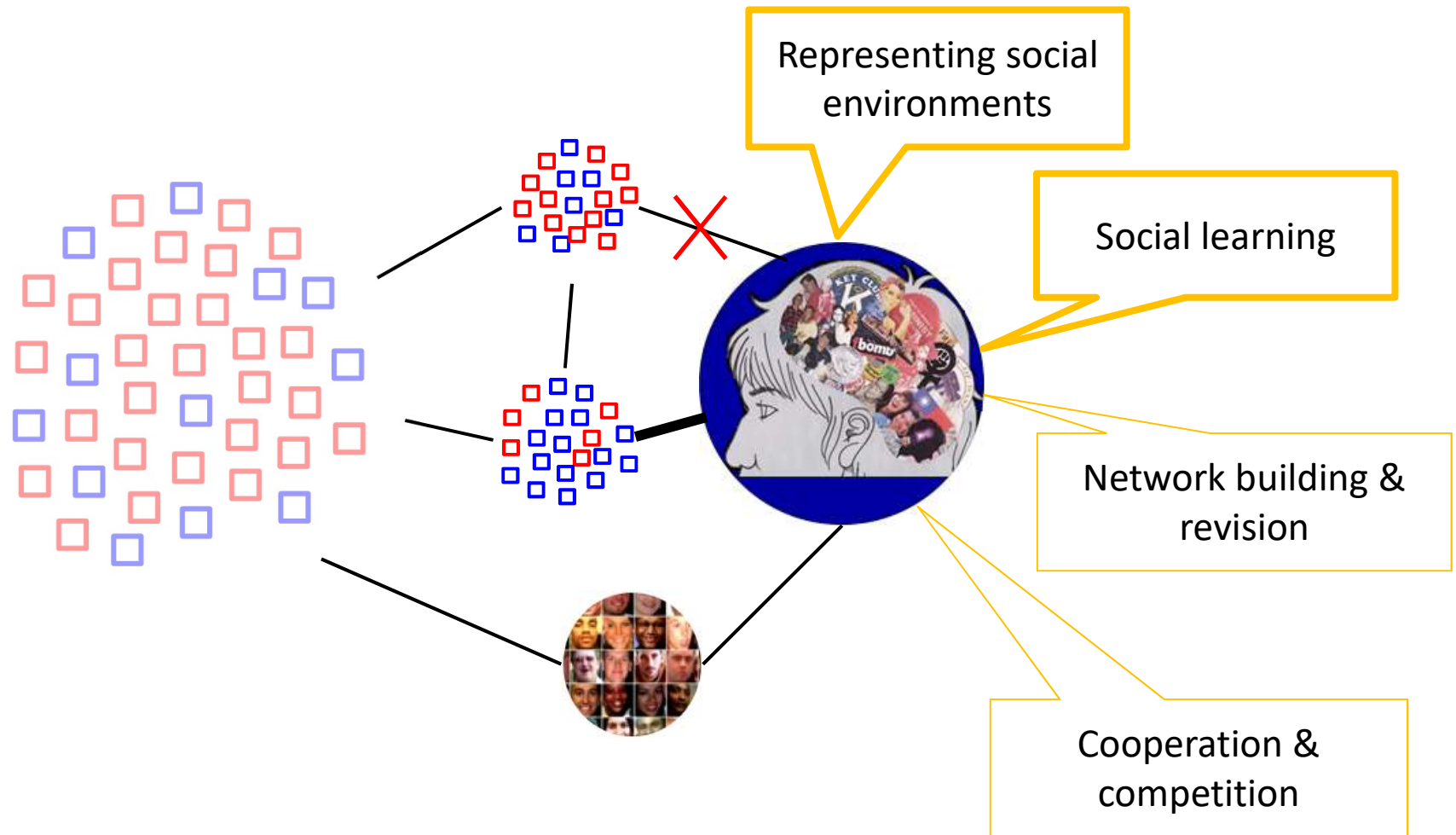
# Social algorithms



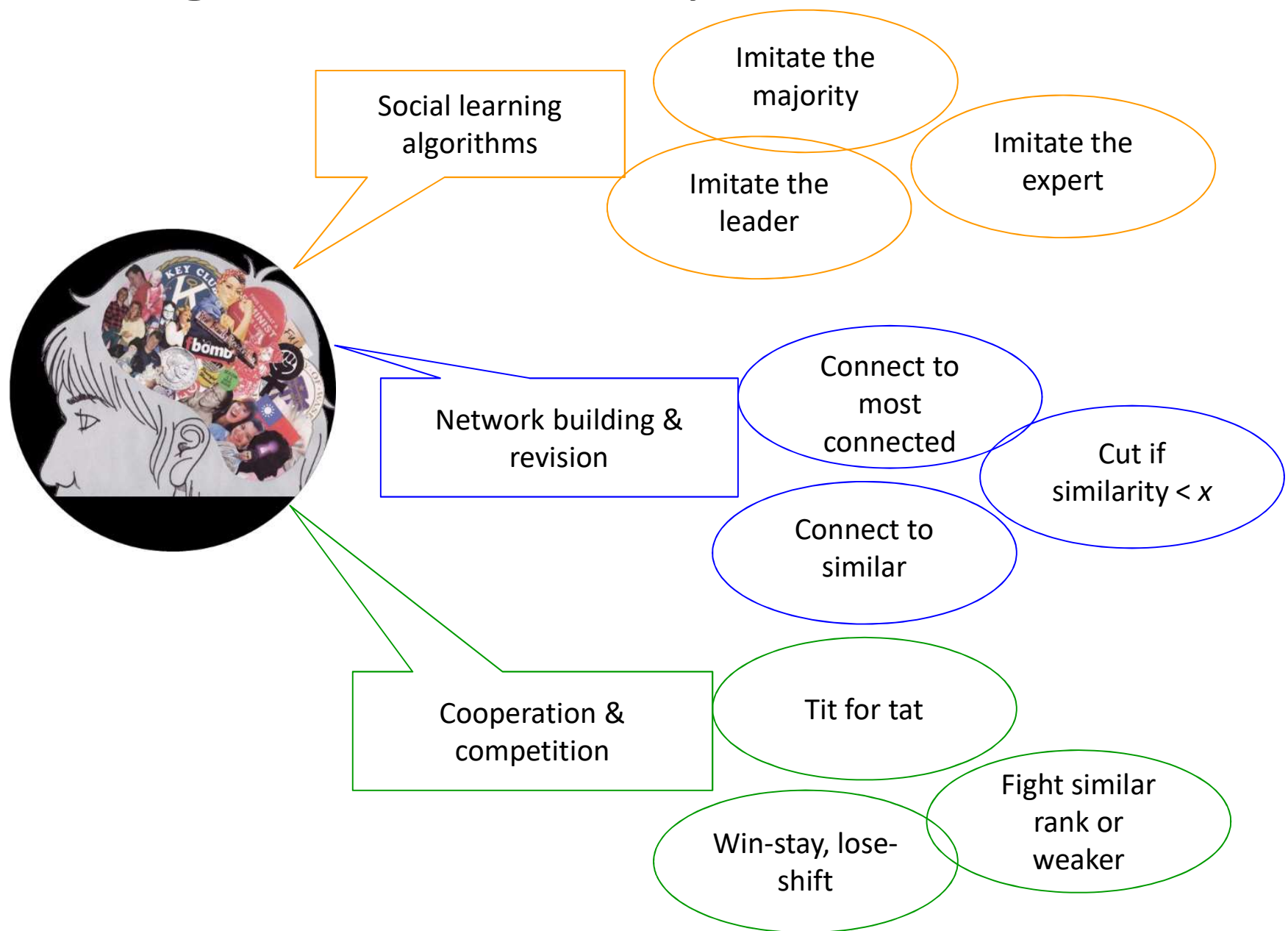
# Social algorithms



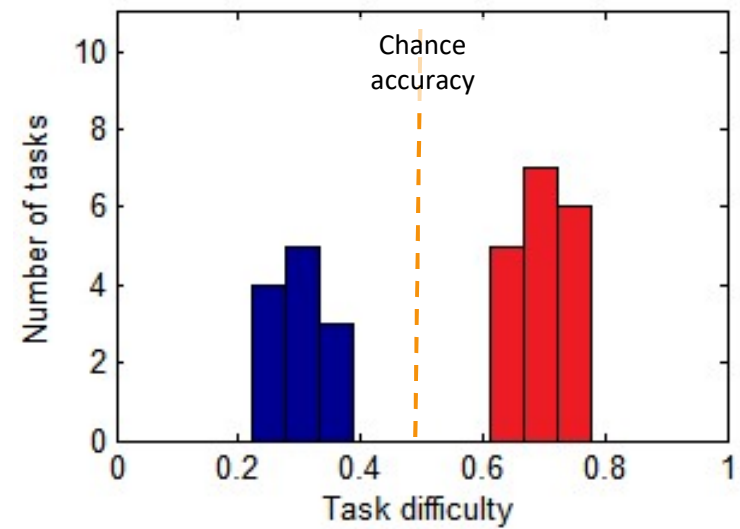
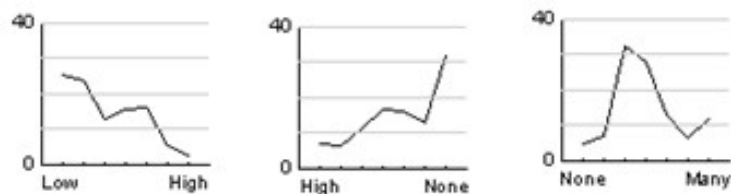
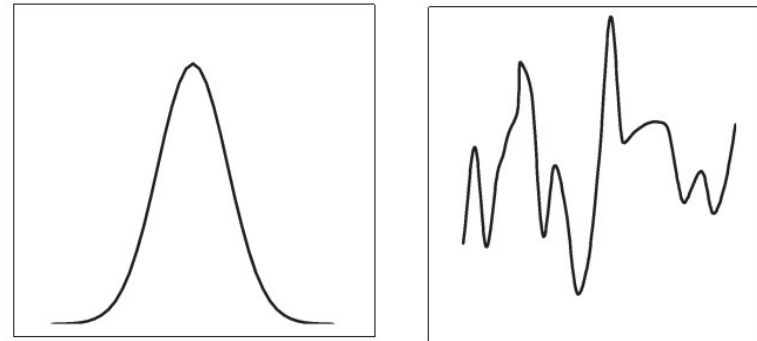
# Social algorithms



# Social algorithms: How many do we need?

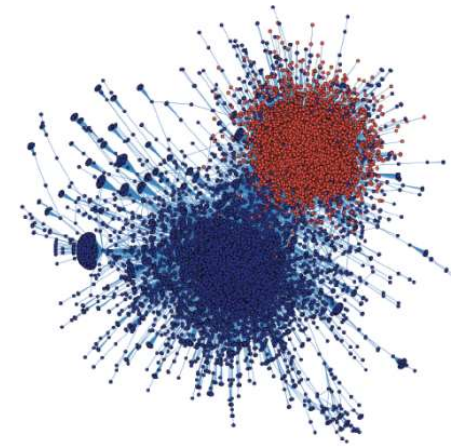
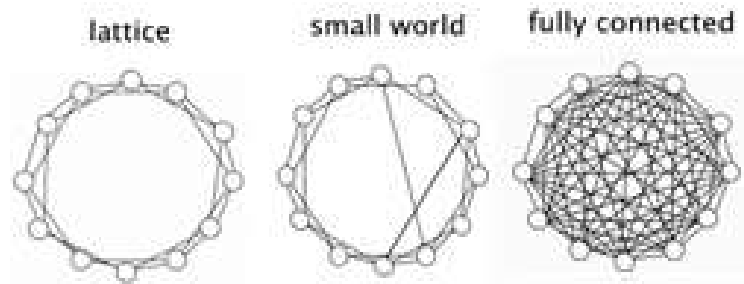


# Task environment

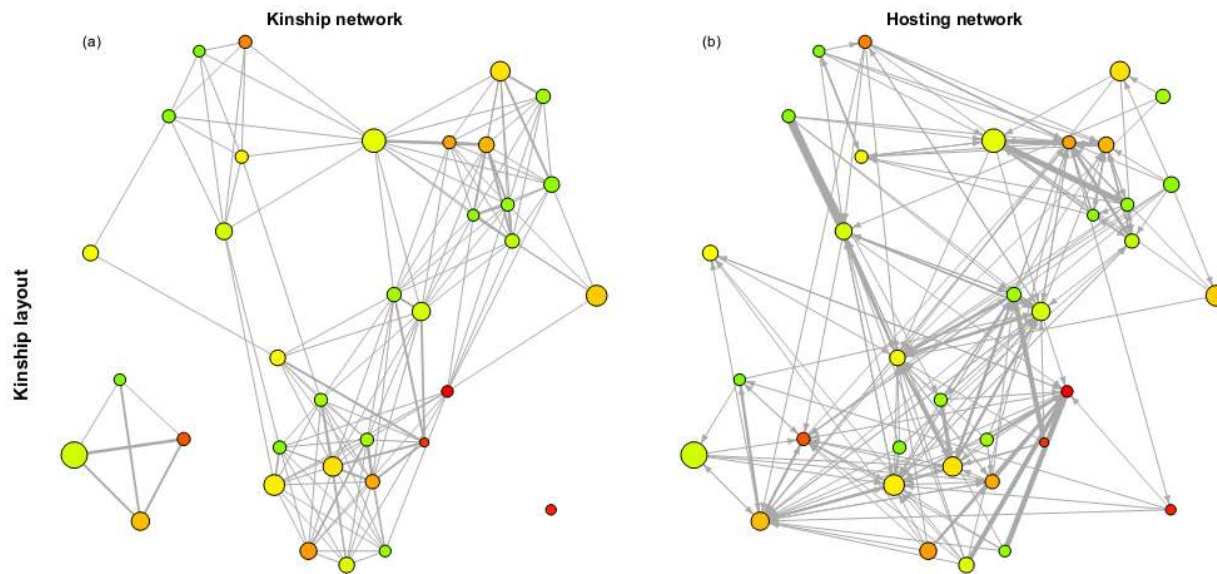




# Network structure

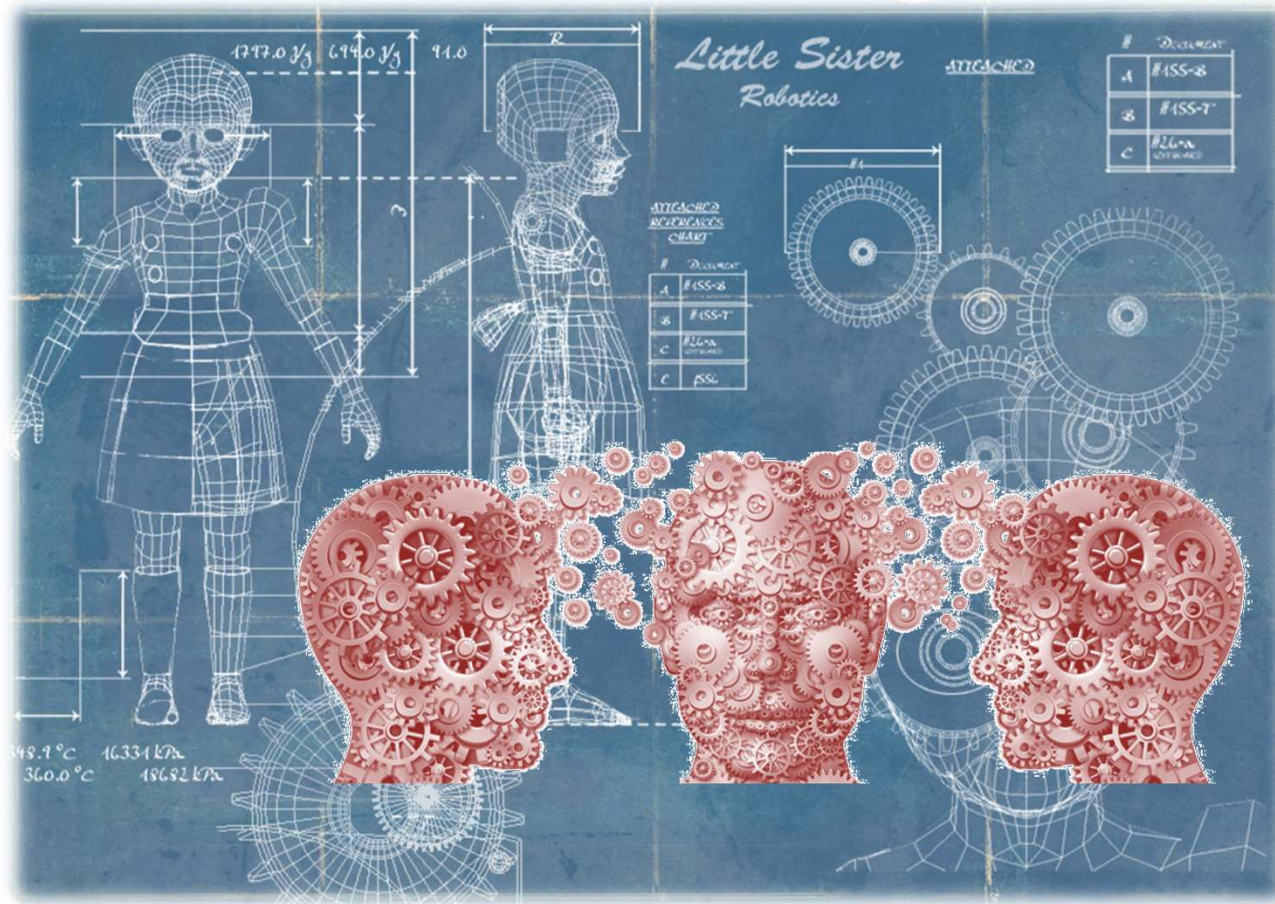


Conover et al (2011)



Hooper, DeDeo, Caldwell-Hooper, Gurven, & Kaplan (2013, Entropy)

# A blueprint for modeling social phenomena



<http://bioshock.wikia.com/>; <https://www.elearningnetwork.org/>

# A blueprint for modeling social phenomena

A. Determine cognitively plausible algorithms

Representing social environments

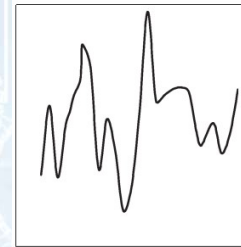
Social learning

Network building & revision

Cooperation & competition

Collect empirical data to parametrize, test, and revise models

B. Model their performance in realistic task environments



C. and in realistic social networks

