Tips and Advice for Giving a Research Presentation

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Introductory Comments

- This talk is about research presentations, not teaching presentations.
- There are exceptions to every "rule" I will present.
- Find a presentation style that suits your personality and strengths.
- I do not claim to be an expert on this topic.
- The single most important thing you can do to improve a presentation is to practice. Find trusted friends and colleagues who will give you honest feedback.
- Think of research presentation as communication, not performance.
- Giving effective oral presentations is a skill that can be learned with practice.

Initial Thought Exercise

Please write down answers to these questions. I will not collect them.

- Quickly think of a research talk that you heard in the last several years that you thought was particularly good.
- Quickly write what you thought was good about the talk.
- Quickly write what scientific content you remember from the talk.

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The Structure of Scientific Presentations I

- Think of a presentation as an introduction. Your goal is to get the audience to want to learn more about you and your research, by reading your papers or contacting you.
- The goal of a research talk is not to present a complete piece of research.
- Often, the only thing your audience will remember about your talk is one or two points, and the general impression you gave.
- Frequently ask yourself what the goal of your talk is. What are you really trying to get across?
- Then cut out everything that doesn't help meet this goal.
- Try to learn as much as possible about your audience.

The Structure of Scientific Presentations II

- A good presentation usually tells a story.
- Think of a presentation as a paper or essay; it should have a beginning, middle, and end, and it should hold together as a logical whole.
- Begin with an introduction and overview of the questions you are trying to answer.
- Usually, good introductions start with very broad questions and then narrow the focus to the particular issue you will address in your talk.
- When presenting your results, refer to the questions from your introduction.
- Conclude by summarizing. You should try to restate your main points in just a few sentences.
- You may also want to include some thoughts about future work.
- Be extremely careful to not go over your allotted time.

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Talk Mechanics and Delivery II: Answering Questions

- You should almost always repeat the question before answering it.
- Be honest if you can't answer the question. Ask to discuss it further after the talk.
- If someone wants to pick a fight, decline and be polite. The audience will be on your side.
- Often you will want to take questions during the talk. But don't let questions disrupt the flow. Stay in control.

Talk Mechanics and Delivery I: General

- Speak slowly. It is very easy to speak too fast without realizing it.
- Speak confidently and clearly. Don't mumble.
- Be enthusiastic! If you aren't excited about your work, no one else will be.
- Make eye contact with the audience. Shift your attention around the room.
- It can be helpful to find a few friendly faces in the audience and shift among them.
- Do not talk to the screen. And try not to talk to your notes.
- Don't fidget or twitch or do other distracting things.
- If possible, move around the room while you deliver your talk. But don't pace.
- Seek feedback from a trusted friend.

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Slides I

- Use large, simple fonts.
- Do not use any fancy powerpoint features unless there is a compelling reason to do so.
- I much prefer to see an entire slide all at once than to see each line appear one at a time.
- Try to use very few equations.
- Explain all symbols in an equation before the equation appears.
- Never do algebra on a slide.
- Make sure your slides are self-contained. Someone who only reads your slides and doesn't listen to anything you say should still be able to understand the main points of the talk.

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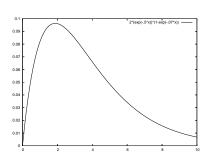
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What could be improved on the following sample slide?





• Plot of cups of coffee versus happiness

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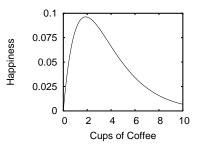
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Slides II

- There should be one or two main points to each figure that you show. State this point explicitly on the slide.
- Clearly label axes.
- Remember that many people are red-green color blind.
- If at all possible, remove extraneous data from the slide.
- It will often take your audience much longer to understand you plot than you expect.
- So you'll need to leave your figure on the screen for a little while.
- Resist the temptation to show too many slides with figures.

A better version:

Results: A clear maximum in happiness at two cups of coffee:



• The results clearly show that the average person is happier if he or she has had two cups of coffee.

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Conclusion

- Practice
- Speak slowly
- Be enthusiastic
- Be confident

Giving effective research talks is an extremely important skill.

With practice and care, anyone can learn to present research results effectively.

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